

The World Almanac for Kids Trainer Guide

2 Contact Hours



Optional Training Activities

- Optional training activities are estimated to add 165 minutes to the original training time and include the minutes indicated for the original activity.

Learning Objectives

Participants in The World Almanac for Kids Class will achieve the following objectives:

- Understand the importance of using digital text and other media to support the inquiry process.
- Find The World Almanac for Kids on the INFOhio website: www.infohio.org.
- Teach students how to locate information within The World Almanac for Kids.
- Use the navigational tools to search and browse to find the best content for students and instruction.
- Locate instructional supports within the resource.
- Consider methods for sharing The World Almanac for Kids with parents and colleagues.
- Create a lesson plan to integrate The World Almanac for Kids into classroom instruction.
- Reflect on your learning by sharing information with others.

In this class, you will work through several lessons to learn how to access INFOhio's subscription to The World Almanac for Kids, how to use it, and how to integrate it into your classroom teaching. Below is a description of each lesson and an estimate of the amount of time it may take to complete each one.

Getting Started

Pretest

- **Lesson Content**

Take a quiz to find out what you know or need to know about The World Almanac for Kids. (5 minutes)

Welcome to The World Almanac for Kids Class

- **Lesson Content**

Review the class objectives and the class overview. (5 minutes)

Using Open Space Groups

- **Lesson Content**

Join [The World Almanac for Kids and Elementary group](#) in Open Space. In this group, discuss and reflect on the integration of this resource into the classroom with like-minded educators.. (5 minutes)

Optional Training Activity

- Take time to explore [The World Almanac for Kids and Elementary group](#) in Open Space. Have each participant join the group and review the Discussion questions posted in the group. (5

How to Use The World Almanac for Kids

Getting to Know The World Almanac for Kids

- **Lesson Content**

Read facts about the resource, practice the steps needed to access the resource on www.infohio.org, and watch a short video tutorial to understand some of the features of the resource. Think about what you learned by answering questions. (15 minutes)

Optional Training Activities

- Share The World Almanac for Kids Guided Notes. Watch the overview video and answer the questions together. (20 minutes)
- Answer the reflection questions from the class in [The World Almanac for Kids and Elementary Open Space group](#). Navigate to the Discussions tab in the group and find *Features of The World Almanac for Kids and Kids Elementary* question. Answer the three questions in this thread. (10 minutes)

Using The World Almanac for Kids: Search & Browsing

- **Lesson Content**

Use search, advanced search, and browse to locate resources for student use. (15 minutes)

Optional Training Activity

- Have educators pair up by the grade level they teach and brainstorm ideas on how they can use The World Almanac for Kids in their classroom. Encourage collaboration and share ideas with the group. Share and collaborate on these ideas in [The World Almanac for Kids and Elementary Open Space group](#). Sharing it this way will allow participants to come back to it later to review ideas. (15 minutes)

Using The World Almanac for Kids Teacher Resources

- **Lesson Content**

Locate instructional supports within the resource. (10 minutes)

Optional Training Activity

- Share the live site with the class and go through the teacher resources and features of the site as a group. (15 minutes)

What Have You Learned So Far?

- **Lesson Content**

Take a short quiz to check what you know. (5 minutes)

Applying What You Have Learned

- **Lesson Content**

Complete an activity to practice using The World Almanac for Kids. (10 minutes)

Optional Training Activities

- Divide the class into small groups or partners and have them complete the learning activity together. Share results with the whole group after completion of the activity. (15 minutes)
- In the Discussions tab of [The World Almanac for Kids and Elementary Open Space group](#) post the resource you found and identify how you will use it in instruction in the *Instructional Materials from The World Almanac for Kids and Kids Elementary* question. (10 minutes)

Integrating The World Almanac for Kids into Classroom Instruction

Teaching Students to Locate Information with The World Almanac for Kids

- **Lesson Content**

Support the inquiry process in the classroom and teach students how to locate information with The World Almanac for Kids. (10 minutes)

Optional Training Activities

- Read [Best Practices for Digital Reading](#). After 10 minutes, ask participants to explain what they learned about digital reading and how reading on the screen is different than reading from a physical book. (20 minutes)
- In [The World Almanac for Kids and Elementary Open Space group](#) find the *Integrating Digital Text in Your Classroom* reflection question and answer the question "What are two things you are currently doing in your classroom or instruction that will make integrating digital text easier?" (10 minutes)

Sharing The World Almanac for Kids with Parents and Colleagues

- **Lesson Content**

Consider methods for sharing The World Almanac for Kids with parents and guardians. Explore resources to share The World Almanac for Kids with colleagues. (5 minutes)

Optional Training Activity

- Visit INFOhio's [Help Docs and Promotional Materials](#) page. Ask participants to explore the bookmarks, flyers, posters, and materials located on the site. Find resources that you can use with your students. Brainstorm a list of upcoming school events to distribute these materials to students and families. (10 minutes)

Creating Lessons Using The World Almanac for Kids

- **Lesson Content**

Review lesson plans in the Teacher Resources within The World Almanac for Kids database. Create your own lesson using the lesson plan template and resources from The World Almanac for Kids. (25 minutes)

Optional Training Activities

- In the [Creating Lessons Using The World Almanac for Kids](#) lesson, review the sample lesson plans as a group. Participants should review lesson plans that most closely align with the content area that comprises the bulk of their instructional time. Ask participants to identify any practices or activities they find that seem effective or have worked for them in the past. Ask them to evaluate the lessons based on their classes and suggest ideas that might make the lessons better. Record these ideas on a discussion thread in [The World Almanac for Kids and Elementary Open Space group](#). Find *The World Almanac for Kids and Kids Elementary Lesson Plans* post and reply to the thread to share your lesson plan. (15 minutes)
- Each participant should find another person whose teaching situation is similar to their own. Give each pair a copy of the lesson plan template found in the Exercise Files of The World Almanac for Kids class. Begin by identifying the standards to address, and then find content from The World Almanac for Kids that fits in with a current or upcoming unit. Encourage the participants to consider [Best Practices for Digital Reading](#) and the recently brainstormed ideas about the sample lessons to include in their lesson plan. If they have identified limitations to using technology in their classroom before, encourage them to find solutions and steps to move beyond these obstacles. (30 minutes)

Checking Your Learning

Self-Assessments

- **Lesson Content**

Answer questions to reflect on what you learned. (10 minutes)

Optional Training Activity

- Ask participants to answer the Self-Assessment questions either in writing or with a group. Ask for volunteers to share their responses. (15 minutes)
- Find the *What Did You Learn from The World Almanac for Kids and Kids Elementary Class?* question under the Discussions tab in [The World Almanac for Kids and Elementary Open Space group](#). Answer these questions in this thread, "What was the most important thing you learned from this class? What makes it important to you?" (5 minutes)

Contact Hour Quiz and Certificate

- **Lesson Content**

Take a quiz to earn a certificate for 2 contact hours. (5 minutes)