

# Quality eBooks from INFOhio to Supplement Curriculum Trainer Guide

4 Contact Hours



## Optional Training Activities

- Optional training activities are estimated to add 75 minutes to the original training time and include the minutes indicated for the original activity.

## Learning Objectives

Participants in the Quality eBooks from INFOhio to Supplement Curriculum class will achieve eight objectives:

- Understand the importance of using digital text, print, and other media in curriculum.
- Find the eBook collections on the INFOhio website: [www.infohio.org](http://www.infohio.org).
- Understand actions needed to access eBooks and personalize use for each collection.
- Identify eBook features that support accessibility.
- Use Educator Tools to identify titles to use in the classroom.
- Identify four useful approaches for supplementing eBooks in the curriculum.
- Identify best practices for using eBooks in the classroom.
- Reflect on learning by sharing information with others.

**In this course, learn about purchased and licensed eBooks from INFOhio that supplement classroom curriculum and support teaching. The class explores how to find and use eBooks to personalize student reading experiences and maximize learning. All of the titles support Ohio's Learning Standards. Below is a description of each lesson and the amount of time it should take for participants to complete each one.**

## Getting Started

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### Pretest

- **Lesson Content**

Take a quiz to find out what you know or need to know about INFOhio eBook collections. (5 minutes)

#### Optional Training Activity

- To begin, review the objectives found in Getting Started: Your Assignment Lesson. Give each participant a copy of the **KWL chart** found in the Exercise Files for this class. Ask them to fill in the first two columns with any information they know already (K) and to add at least two things they hope to learn in the second column (W). (10 minutes)

### Welcome to Quality eBooks from INFOhio to Supplement Curriculum

- **Lesson Content**

Review the course objectives and the course overview. (5 minutes)

### Using Open Space Groups

- **Lesson Content**

Join the High-Quality Instructional Materials for Each Child group in Open Space. In this group, discuss and reflect on the integration of these resources into the classroom with like-minded educators. (5 minutes)

#### Optional Training Activity

- Take time to explore the High-Quality Instructional Materials for Each Child group in Open Space. Ask each participant to create an account and review the discussion question posted in the group. (10 minutes)

## How to Use Quality eBooks from INFOhio

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### Interactive eBooks from Capstone

- **Lesson Content**

Read facts about Capstone eBooks, and practice the steps needed to access the resource and understand some of the features found in the resource. (15 minutes)

#### Optional Training Activities

- Break participants into two groups. Assign each group one of the two blog posts listed in the green *Pause and Do* box. After reading, ask groups to summarize the key ideas and share them with all participants. (20 minutes)
- Encourage participants to fill in their KWL chart. (time included in lesson)

## Collections from Infobase

- **Lesson Content**

Learn how to navigate the collection and use the eBooks' features. (15 minutes)

### Optional Training Activities

- Ask participants to answer the *Pause and Do* discussion questions in small groups. After discussion, ask groups to share their insights with the rest of the participants. (20 minutes)
- Encourage participants to fill in their KWL charts. (time included in lesson)

## Collections from Gale

- **Lesson Content**

Learn how to navigate the collection and use the eBooks' features. (15 minutes)

### Optional Training Activity

- Play one of the Learn With INFOhio webinars on Gale eBook collections. Ask participants to reflect on what they learned on the KWL chart. (30 minutes)

## World Book eBooks

- **Lesson Content**

Learn how to navigate the collection and use the eBooks' features. (15 minutes)

### Optional Training Activity

- Experiment with one of the capture tools to show participants how to share the content from the eBooks with students without a device or internet. (15 minutes)

## High School Collection from EBSCO

- **Lesson Content**

Learn how to navigate the collection and use the eBooks' features. (15 minutes)

### Optional Training Activity

- [Coding at the Grocery Store](#) is an EBSCO eBook for primary students. Share this title with participants and ask them to brainstorm ways to use a title like this in the classroom with early readers. (20 minutes)
- Ask participants to find a partner. Direct pairs to create a simple T-chart and compare and contrast two of the book collections. (20 minutes)

## Finding the Right eBook in Educator Tools

- **Lesson Content**

Learn how to use Educator Tools to search, save, and share eBooks to support a topic or concept. (20 minutes)

### Optional Training Activity

- Give participants time to explore Educator Tools and find content to support an upcoming lesson or unit. Answer the reflection question from the class in the Open Space group titled, High-Quality Instructional Materials for Each Child. Navigate to the Discussions tab and find the *Educator Tools Results* post. (20 minutes)

## What Have You Learned So Far?

- **Lesson Content**

Take a short quiz to check what you know. (5 minutes)

## Using eBooks for Teaching and Learning

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### Using the Four Es to Supplement Curriculum

- **Lesson Content**

Explore four ways supplemental resources support student learning. (20 minutes)

### Optional Training Activities

- Break into small groups to cover the content in the three Simple Strategies to Supplement Instruction blogs in the lesson. Assign each group a post to read.
- Ask groups to discuss the reflection question and summarize their response in the *Using the Four Es* thread in the Open Space group. (20 minutes)

## Integrating Technology for Student Success

- **Lesson Content**

Learn about the Best Practices for Digital Reading and explore professional learning eBooks to help students use eBooks for learning. (20 minutes)

### Optional Training Activity

- Ask participants to review the Pause and Do boxes in the lesson. In pairs, they can share their answers to the questions. Encourage them to partner up with another pair to compare their thoughts. (15 minutes)

## Best Practices for Using eBooks in the Primary Classroom

- **Lesson Content**

Explore strategies and approaches to help students use eBooks for learning. (20 minutes)

### Optional Training Activities

- Determine the grades your participants work with. Assign the lesson that best meets the needs of each participant—Primary, Middle School, or High School.
- Provide time for participants to read the three chapters covered in the lesson. Provide a Cornell Notes document to help them take notes and identify any strategies they want to implement in the classroom. (45 minutes)

## Best Practices for Using eBooks in the Middle School Classroom

- **Lesson Content**

Explore strategies and approaches to help students use eBooks for learning. (20 minutes)

### Optional Training Activities

- Determine the grades your participants work with. Assign the lesson that best meets the needs of each participant—Primary, Middle School, or High School.
- Provide time for participants to read the two chapters covered in the lesson. Provide a Cornell Notes document to help them take notes and identify any strategies they want to implement in the classroom. (45 minutes)

## Best Practices for Using eBooks in the High School Classroom

- **Lesson Content**

Explore strategies and approaches to help students use eBooks for learning. (20 minutes)

### Optional Training Activities

- Determine the grades your participants work with. Assign the lesson that best meets the needs of each participant—Primary, Middle School, or High School. Provide time for participants to read the two chapters covered in the lesson. Provide a Cornell Notes document to help them take notes and identify any strategies they want to implement in the classroom. (45 minutes)

## Checking Your Learning

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### Self-Assessments

- **Lesson Content**

Answer questions to reflect on what you learned. (15 minutes)

#### Optional Training Activity

- Direct participants to review their KWL chart and individually answer the Self-Assessment questions. Ask for volunteers to share their responses. (20 minutes)
- Ask participants to answer the *My First Three Steps* reflection question in the discussion tab of the Open Space group. Encourage participants to share their answers aloud. (15 minutes)

### Contact Hour Quiz and Certificate

- **Lesson Content**

Take a quiz to earn a contact-hour certificate for four hours. (5 minutes)