Points of View Reference Center Trainer Guide

2 Contact Hours

Optional Training Activities
- Optional training activities are estimated to add 50 minutes to the original training time and include the minutes indicated for the original activity.

Learning Objectives

Participants in the Points of View Reference Center class will achieve ten objectives:

- Find Points of View Reference Center on the INFOhio website: www.infohio.org.
- Understand the importance of using digital text and other media to support the inquiry process.
- Learn how to search and browse to find the best content for students and instruction.
- Teach students how to evaluate information within Points of View Reference Center.
- Teach students how to apply information gathered from Points of View Reference Center.
- Locate instructional resources to support classroom instruction.
- Learn how to use features within Points of View Reference Center to support student learning.
- Explore methods for sharing Points of View Reference Center with parents and colleagues.
- Create a lesson plan to integrate Points of View Reference Center into classroom instruction.
- Reflect on your learning by sharing information with others.

In this course, you will work through several lessons to learn how to access Points of View Reference Center, how to use the resource, and how to integrate it into your classroom teaching. Below is a description of each lesson and the amount of time it should take for you to complete each one.

Getting Started

Pretest

- **Lesson Content**

    Take a quiz to find out what you know or need to know about Points of View Reference Center. (5 minutes)

Welcome to the Points of View Reference Center Class

- **Lesson Content**

    Review the learning objectives and the course overview. (5 minutes)

> **Optional Training Activities**
> - Where do you go to find digital text for your students to support the curriculum? Use a web-based word cloud generator like Answer Garden or Poll Everywhere and allow participants to share websites and resources they are they currently using to locate digital text for their students. (5 minutes)
> - Create a "Parking Lot" for questions that arise throughout the training. Place your "Parking Lot" on chart paper or track in a shared digital document like Google Docs. (5 minutes)

Using Open Space Groups

- **Lesson Content**

    Join the INFOhio Resources for Research group in Open Space. In this group, discuss and reflect on the integration of technology with like-minded adults. (5 minutes)

> **Optional Training Activity**
> - Take time to explore the INFOhio Resources for Research group in Open Space. Have each participant join the group and review the Discussion questions posted. (5 minutes)

How to Use Points of View Reference Center

Getting to Know Points of View Reference Center

- **Lesson Content**

  Read facts about the resource, practice the steps needed to access the resources on www.infohio.org, and watch a video tutorial to understand some of the features of the resource. (10 minutes)

> **Optional Training Activities**
> - Distribute the Points of View Reference Center Guided Notes (found in the exercise files tab and this lesson of the class) to participants and ask them to work in pairs throughout the lesson, recording the information they learn on the handout as they go. Encourage collaboration. (Time included in the activity)
> - Answer the discussion questions in the INFOhio Resources for Research group in Open Space. Find the post, *Features of Points of View Reference Center* and reply to the thread and view other participants' responses. (15 minutes)

Using Points of View Reference Center

- **Lesson Content**

  Learn how to locate articles in Points of View Reference Center. (15 minutes)

Using the Instructional Supports

- **Lesson Content**

  Locate instructional resources to support classroom instruction. (10 minutes)

> **Optional Training Activities**
> - Break participants into small groups of four people each. Ask each group to complete the Points of View Reference Center Guided Notes as directed in the class. (10 minutes)
> - Ask each group to share a resource from the Reference Shelf that they would use with students. Each small group should explain why they selected the resource in 15 words or less. Use the On-the-Spot Chalkboard Splash method for each small group to share their learning. (10 minutes)

Tools for Reading Digital Text

- **Lesson Content**

  Learn more about the tools available for reading digital text. (5 minutes)

What Have You Learned So Far?

- **Lesson Content**

  Take a short quiz to check what you know. (5 minutes)

Applying What You Have Learned

- **Lesson Content**

    Complete an activity to practice using Points of View Reference Center.
    (10 minutes)

> **Optional Training Activities**
> - Encourage participants to post In the Discussion tab of the [INFOhio Resources for Research Open Space group](#), sharing the article they found. Look for the *Instructional Materials from Points of View Reference Center* post. (5 minutes)

Integrating Points of View Reference Center into Classroom Instruction

Teaching Students to Evaluate and Apply Information with Points of View Reference Center

- **Lesson Content**

    Develop inquiry skills and teach students how to evaluate and apply information using resources from Points of View Reference Center. Learn how to use features within Points of View Reference Center to support student learning.
    (10 minutes)

> **Optional Training Activities**
> - Answer the discussion questions using a method found in [this blog post](#). (15 minutes)
> - Ask participants to share strategies to help students use Points of View Reference Center to locate information. Share your strategies in [Answer Garden](#). (10 minutes)

Sharing Points of View Reference Center with Parents and Colleagues

- **Lesson Content**

    Explore methods for sharing Points of View Reference Center with parents and colleagues. (5 minutes)

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Creating Lessons Using Points of View Reference Center

- **Lesson Content**

    Create a lesson plan to integrate Points of View Reference Center into classroom instruction. (30 minutes)

Optional Training Activities
- In the **Creating Lessons Using Points of View Reference Center** lesson, review the Elements of Persuasion: Writing and Critical Analysis Lesson Plan. As you review the activities outlined in the lesson plan, share which activities are most challenging for your students. Record how you might adapt the lesson plan to address the most challenging activities for your students and their learning needs. Utilize Google Docs, Padlet, a whiteboard, Jamboard, chart paper, etc. to share and record your ideas. (15 minutes)
- In the **Creating Lessons Using Points of View Reference Center** lesson, review the Scavenger Hunt. Complete the scavenger hunt in a small group. To complete the scavenger hunt, which research and inquiry skills did you practice? Within your group, discuss how you can use this scavenger hunt in your classroom. (30 minutes)

Checking your Learning

Self-Assessments

- **Lesson Content**

    Answer questions to reflect on what you learned. (10 minutes)

Optional Training Activity
- Share what you learned from this class in the INFOhio Resources for Research group in Open Space. Find the post, *What Did You Learn from the Points of View Reference Center Class*? and reply to the thread. (5 minutes)

Contact Hour Quiz and Certificate

- **Lesson Content**

    Take a quiz to earn a certificate for 2 contact hours. (5 minutes)

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