**IWonder Comprehension Exercises**

**Use this Guide for the lessons within the IWonder Training Class**

* Getting to Know IWonder
* Using IWonder
* Using IWonder Genius Hour

**Getting to Know IWonder**

**As you watch the IWonder tutorial video, fill in the blanks to best complete each sentence.**

To access IWonder go to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. A user friendly \_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_ feature make finding what you need to know easy. Use the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in the boxes to help guide you to what you are looking for. Under each question there are more \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to help further guide you to the resources you will need to answer your question. Navigation is easy inside IWonder. Click the bright green \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to get back to a question. Each \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ site opens in a new tab. To get back to IWonder, close the new tab and use the green \_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**Using IWonder**

**Answer each of the questions below.**

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| Select “Do you want to know what jobs are right for you?” and from the list, choose one resource you would recommend to students. Record the name of this resource on the line below. |
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| Using the search box at the top, search using the term “career.” From the list, select one resource you would recommend to students. Record the name of this resource on the line below. |
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| Using the search box at the top, search using the term “video.” From the list, select one resource you would recommend to students. Record the name of that resource on the line below. |
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**Using IWonder Genius Hour**

**What is Genius Hour? Answer the questions below after reading the article, “Unlocking Genius: How Genius Hour can spark your students’ creativity and love of learning.”**

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| What are some challenges teachers first encountered when implementing Genius Hour practice into their classrooms? |
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| How did teachers overcome these challenges? |
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| What benefits did teachers notice after implementing Genius Hour practice into their classrooms? |
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**Genius Hour Teacher’s Guide**

**As you read the Genius Hour Teacher’s Guide, fill in the blanks to best complete each sentence.**

The IWonder Genius Hour activity leads your students though the \_\_\_\_\_\_\_\_\_\_\_\_\_\_ process, helping to strengthen their \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ skills. Students begin with a general search on the internet. Next, students will narrow and refine their search to locate specific information in INFOhio’s \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ databases through \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. Finally, they will share the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ they have learned using one of the multimedia tools found in GO! Ask, Act, Achieve, a research process tool developed by INFOhio. Plan about \_\_\_\_\_\_\_\_\_\_\_ hours and set aside a block of \_\_\_\_\_\_\_\_\_\_\_\_\_ each day for Genius Hour. Give specific \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ for each day. The IWonder Genius Hour address the anchor standards for reading and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.