

## BookFlix Trainer Guide

2 Contact Hours



### Optional Training Activities

- Optional training activities are estimated to add 90 minutes to the original training time and include the minutes indicated for the original activity.

### Learning Objectives

Participants in the BookFlix class will achieve eight objectives:

- Understand the importance of using digital text, print, and other media in early learning curriculum.
- Find BookFlix on the INFOhio website: [www.infohio.org](http://www.infohio.org).
- Use the navigational tools to search and browse content to find the best titles for students and instruction.
- Find instructional supports available in the resource.
- Identify best practices for using BookFlix in the classroom.
- Consider methods for sharing BookFlix with parents.
- Create a lesson plan to integrate BookFlix into instruction.
- Reflect on learning by sharing information with others.

**In this course, participants will work through several lessons to learn how to access INFOhio's subscription to BookFlix, how to use the resource, and how to integrate it into classroom teaching. Below is a description of each lesson and the amount of time it should take for participants to complete each one.**

### Getting Started

#### Pre-test

- **Lesson Content**

Take a quiz to find out what you know or need to know about BookFlix.  
(5 minutes)

### Welcome to the BookFlix class

- **Lesson Content**

Review the course objectives and the course overview. (5 minutes)

### Using Open Space Groups

- **Lesson Content**

Join the BookFlix group in Open Space. In this group, discuss and reflect on the integration of technology with like-minded educators. (5 minutes)

#### Optional Training Activity

- To begin, review the objectives found in Getting Started: Your Assignment Lesson. Give each participant a copy of the **KWL chart** found in the Exercise Files in this Trainer Guide. Ask them to fill in the first two columns with any information they know already (K) and at least two things they hope to learn in the second column (W). (10 minutes)
- Take time to explore the BookFlix group. Have each participant join the group and review the Discussion questions posted. (5 minutes)

## How to Use BookFlix

### Getting Started with BookFlix

- **Lesson Content**

Read facts about BookFlix, practice the steps needed to access the resource on [www.infohio.org](http://www.infohio.org), and watch a short video to understand some of the features found in the resource. Think about what you learned by answering questions. (20 minutes)

#### Optional Training Activities

- In the Getting to Know BookFlix lesson, conduct a live demonstration using a projector describing how to access BookFlix at [www.infohio.org](http://www.infohio.org). If participants have a device, they can practice along with you. Then project the BookFlix Facts flyer on the screen. Discuss the main assets of BookFlix and direct participants to take notes in the L column of the KWL chart: (20 minutes)
  - 135 pairs fiction/nonfiction, 37 Spanish pairs
  - For grades PreK-3
  - Parent resources and lesson plans
  - Can be used for ELL, small group, struggling readers, advanced
- Answer the discussion questions from the lesson in the BookFlix Open Space group. Find the *Features of BookFlix* post in the Discussions tab. (5 minutes)
- Discussion Questions - Direct participants to discuss the questions using the [Snowball Discussion](#) method. (20 minutes)
- Distribute the exercise file *Using BookFlix and Educator Tools and Resources Checklist and Notes* to help participants engage in learning. (time included in activity)

### Using BookFlix

- **Lesson Content**

Learn the navigational tools and features found on BookFlix. (5 minutes)

#### Optional Training Activities

- Do a live presentation of the information found in the lesson of **Using BookFlix**. Ask participants to follow along while you lead them through the navigation tools and features. Ask participants to take notes in the L column of their **KWL chart**. Ask for any questions at the end of the live presentation. (15 minutes)
- Access exercise file *Using BookFlix and Educator Tools and Resources Checklist and Notes* to help participants engage in learning. (time included in activity)

### Using the Resources and Tools

- **Lesson Content**

Learn about instructional materials to support using this resource in the classroom available

#### Optional Training Activity

- Do a live presentation of the information found in **Using the Resources and Tools** lesson featuring BookFlix. Ask participants to follow along while you lead them through the navigation tools from your projected device. Ask participants to take notes in the L column of their **KWL chart**. Ask for any questions at the end of the live presentation. (15 minutes)
- Access exercise file *Using BookFlix and Educator Tools and Resources Checklist and Notes* to help participants engage in learning. (time included in activity)

### What Have You Learned So Far?

- **Lesson Content**

Take a short quiz to check what you know. (5 minutes)

### Applying What You Have Learned

- **Lesson Content**

Complete an activity to practice using Bookflix. (10 minutes)

#### Optional Training Activities

- Encourage participants to post In the Discussion tab of the BookFlix Open Space group, sharing the title/pair they found and how it supports the theme or standard. Look for the *Instructional Materials from BookFlix* question. (5 minutes)

## Integrating BookFlix into Classroom Instruction

### Teaching with BookFlix

- **Lesson Content**

Read best practices for using BookFlix in the classroom shared by teachers.  
Reflect on the practices by answering questions. (20 minutes)

#### Optional Training Activities

- Break into small groups to cover the content in the **Teaching With BookFlix** lesson. Assign each group a section of the **Best Practices Flyer** and the **Best Practices for Digital Reading document** to read and discuss using the discussion questions from that module. After 10-15 minutes, ask a member from each group to summarize their assigned reading and discussion and share it with the whole training class. Again, participants should use the **KWL chart** to record what they have learned. (20 minutes)
- Discussion questions – Use a method from [this blog](#) to facilitate discussion. (10 minutes)
- Answer the discussion question from the lesson in the BookFlix Open Space group. Find the *Integrating BookFlix in Your Classroom* post in the Discussions tab. (5 minutes)

### Sharing BookFlix with Parents

- **Lesson Content**

Learn about ways to let parents know more about BookFlix to keep kids reading wherever, whenever. (5 minutes)

#### Optional Training Activity

- Ask participants to review the documents to share with parents. Participants can share ideas of how they can encourage parents to use BookFlix and read with their child at home. (15 minutes)

### Creating Lessons Using BookFlix

- **Lesson Content**

Review lesson plans featuring BookFlix created by teachers. Create your own using a lesson plan template. (30 minutes)

#### Optional Training Activities

- In the **Creating Lessons using BookFlix** lesson, review the sample lesson plans as a group. Point out the Best Practices in the lesson and ask participants to identify any other practices or activities they find that seem effective or have worked for them in the past. Ask them to evaluate the lessons based on their own classes, and to suggest ideas that might make the lessons better. Record these best practices and ideas to make the lessons better in a shared space, whether using an online resource like a Google doc or Padlet, or on a white board or chart paper. (15 minutes)
- Lesson Plan Template – Each participant should find another person whose teaching situation is similar to their own. Give each pair a copy of the **lesson plan template** found in the Exercise Files of this Trainer Guide and direct them to begin drafting a lesson using BookFlix. Begin by identifying the standards to address, and then find a BookFlix title pair(s) that fits in with a current theme in the classroom. Encourage the participants to consider the Best Practices, discussions, and the recently brainstormed ideas about the sample lessons to include in their lesson plan. If they have identified limitations to using technology in their classroom before, encourage them to find solutions and steps to move beyond these obstacles. (30 minutes)
- Find the *BookFlix Lesson Plans* question in the BookFlix Open Space group and post a description of it. (5 minutes)

### Checking Your Learning

#### Self-Assessments

- **Lesson Content**

Answer questions to reflect on what you learned. (15 minutes)

#### Optional Training Activity

- Direct participants to review their **KWL chart** and individually answer the **Self-Assessment** questions. Ask for volunteers to share their responses. (20 minutes)
- Reflect on the class by answering the *What Did You Learn from the BookFlix Class?* question in the BookFlix Open Space group. (5 minutes)

### Contact Hour Quiz and Certificate

- **Lesson Content**

Take a quiz to earn a contact hour certificate. (5 minutes)