INFOhio

9-12 Digital Content Learning Pathway

Course Syllabi

7 Classes. 14 Contact Hours.

9-12 Digital Content Learning Pathway Course Overview

Target Audience

The 9-12 Digital Content Learning Pathway is intended for adults working with Ohio learners in grades 9-12. The training includes instructional content from specific digital resources provided by INFOhio in the areas of inquiry-based learning and technology integration.

Prerequisites

To successfully participate and complete the activities in this Learning Pathway, participants must have experience in two areas:
- Teaching students in grades 9-12.
- Using basic website navigation and technical knowledge of web-based applications such as creating an online account, managing student account information, and selecting settings.

Introduction

INFOhio's Vision

Each Ohio PreK-12 student has equal access to high-quality digital resources for a successful education and future.

INFOhio's Mission

INFOhio transforms student learning by providing equitable access to quality resources and cost-effective instructional and technical support for each student, educator, and parent in Ohio.

Learning Pathway Description

The 9-12 Digital Content Learning Pathway provides technical and instructional training for digital content available on-demand from INFOhio in an online format at no cost. The training can be self-paced or trainer-led. This pathway is made up of 7 individual classes for a total of 14 contact hours. Each class allows time for participants to interact with digital resources and engage in thoughtful reflection throughout the training.

Learning Pathway Course Objectives

Participants in the 9-12 Digital Content Learning Pathway will achieve three objectives:
- Navigate the INFOhio site to discover 9-12 resources.
- Develop instructional plans using digital resources to enhance student learning.
- Understand how integrating digital tools and resources support inquiry-based learning.

Additional Resources

Open Space is Ohio's premier instructional material curation and collaboration space. INFOhio has built collections, endorsements, and hubs of high-quality instructional materials to help educators quickly locate the resources they need.

The INFOhio Learning Pathway classes feature Open Space groups where participants can share and reflect on their learning. For more information about Open Space, watch the Community and Collaboration with Open Space Groups webinar.

Course Relation to Ohio Standards for HQPD, ISTE, CCSS, and Technology

The classes in this Learning Pathway address educator learning outcomes by extending educators' knowledge of content-specific learning standards in Ohio. By promoting the value of active engagement and technology-based learning designs, educators learn to coordinate resources related to inquiry-based learning and technology integration.

More on the Ohio Standards for professional development can be found at http://education.ohio.gov/getattachment/Topics/Teaching/Professional-Development/Organizing-for-High-Quality-Professional-Developme/Finalstandards-professional-development_FINAL.pdf.aspx.

Outline of Learning Pathway Course Content and Activities

Introduction to INFOhio

Learn more about INFOhio, Ohio's PreK-12 Digital Library, available at no cost to Ohio students, parents, and educators. This class will help participants identify the resources and tools on the website and navigate the site easily. After passing a quiz, a certificate for two contact hours is awarded. (2 hours)

World Book Student and Advanced

Learn more about World Book Student and World Book Advanced, provided at no cost to Ohio's schools by INFOhio and Libraries Connect Ohio. Much more than an online encyclopedia, World Book Student and World Book Advanced include interactive maps, eBooks, videos, and images to engage student learning. This class will help educators use the content offered by World Book to support students as they locate and evaluate information during the inquiry process. Teachers will learn how to locate instructional resources to develop an inquiry-based classroom. After successfully completing the final quiz, earn a certificate for two contact hours. (2 hours)

Explora for Grades 6-8 and Explora for Grades 9-12

Learn more about EBSCO's Explora for Grades 6-8 and Grades 9-12, provided at no cost to Ohio's Schools by INFOhio and Libraries Connect Ohio. This database collection includes digital content such as magazine articles, newspaper articles, videos, and images appropriate for inquiry and project-based learning. This class will help educators learn how to use this resource to support an inquiry-based classroom. After successfully completing the final quiz, earn a certificate for two contact hours. (2 hours)

Points of View Reference Source

Learn more about Points of View Reference Source provided at no cost to Ohio's schools by INFOhio and Libraries Connect Ohio. Points of View Reference Source is an easy-to-use reference tool from EBSCO. Learn how to use this reference tool to help your students better understand trending topics and craft persuasive arguments. This class will help educators learn how to use the resources to help students evaluate societal topics and develop their own perspectives. After successfully completing the final quiz, earn a certificate for two contact hours. (2 hours)

Sanborn Insurance Maps

Learn more about Sanborn Insurance Maps, provided at no cost to Ohio schools by INFOhio. This database of Ohio maps for students in grades 6-12 includes more than 40,000 maps of Ohio cities. This class will help educators learn how to use the resource and integrate Sanborn Insurance Maps into classroom instruction. After successfully completing the final quiz, earn a certificate for two contact hours. (2 hours)

Literature Online

Learn more about Literature Online: American & English Literature provided at no cost to Ohio's Schools by INFOhio and Libraries Connect Ohio. This cross-searchable database of full-text literature covers works of prose, poetry, and drama. This class will help educators learn how to use the resource and integrate Literature Online into classroom instruction. After successfully completing the final quiz, earn a certificate for two contact hours. (2 hours)

CultureGrams: Kids, States, Provinces, and World Editions

Learn more about CultureGrams Kids, States, Provinces, and World editions provided at no cost to Ohio's schools by Libraries Connect Ohio. CultureGrams: Kids, States, Provinces, and World editions are reference resources offering grades 3-12 students reliable cultural, geographic, and economic information on 185 countries. CultureGrams States and Provinces editions supply students with historical, economic, geographic, and cultural information for the United States and Canada. Learn how to use all four editions in the classroom to support research and inquiry-based tasks and projects. After successfully completing the final quiz, earn a certificate for two contact hours. (2 hours)

Grades/Evaluation

This pathway is worth 14 contact hours. Completion of each class is required to earn the full 14 contact hours. The pathway and its classes are not currently available for graduate credit.

Introduction to INFOhio Class Syllabus
2 Contact Hours

Class Description

Participants in the Introduction to INFOhio class will learn more about INFOhio, Ohio's PreK-12 Digital Library, available at no cost to Ohio students, parents, and educators. This class will help participants identify the resources and tools on the website and navigate the site easily. After passing a quiz, a certificate for two contact hours is awarded.

Class Objectives

Participants in the class will achieve the following ten objectives:
- Identify the vision and mission of INFOhio.
- Understand the four services INFOhio provides for Ohio schools.
- Understand the authentication process used for Ohio access to the INFOhio digital content.
- Successfully change log in accounts based on location when accessing the INFOhio digital content.
- Navigate the INFOhio website to find the content you need.
- Understand the different types of searches on the INFOhio website and the results you will get for each.
- Identify INFOhio's resources which provide digital content.
- Identify INFOhio's web tools for teaching and learning.
- Locate INFOhio's support page for questions or concerns.
- Understand how to stay connected to INFOhio via email, newsletter, or social media.

Outline of Class Content and Activities

Getting Started
- **Pretest**
  Take a quiz to find out what you know or need to know about INFOhio.
  (5 minutes)
- **Welcome to the Introduction to INFOhio Class**
  Review the course objectives and the course overview. (5 minutes)

What is INFOhio?

- **INFOhio's Mission and Vision**
  Learn more about INFOhio's purpose. (5 minutes)
- **INFOhio's Four Services**
  Learn about the services INFOhio provides to Ohio schools, students, parents, and teachers. Answer questions to reflect on learning. (15 minutes)

How to Use INFOhio

- **How to Access INFOhio Digital Content**
  Learn about the INFOhio authentication process and what you need to do to ensure seamless access to its digital content. (5 minutes)
- **How to Navigate the INFOhio Website**
  Identify the best search to use on the INFOhio website to find the resource or tool you need quickly and easily. (15 minutes)
- **INFOhio's Digital Content**
  View the resources that provide digital content and learn more about our funding partners. Answer discussion questions to reflect on learning.
  (15 minutes)
- **INFOhio's Web Tools**
  Explore the web tools INFOhio has created to help students, teachers, and parents use INFOhio's digital content. Answer discussion questions to reflect on learning. (15 minutes)
- **What Have You Learned So Far?**
  Take a short quiz to test what you have learned. (5 minutes)
- **Applying What You Have Learned**
  Do a short activity to practice what you have learned. (20 minutes)

Checking Your Learning

- **Self-Assessments**
  Create a mind map to reflect on what you learned. (15 minutes)
- **Contact-Hour Quiz and Certificate**
  Take a quiz to earn a contact hour certificate. (5 minutes)

Grades/Evaluation

This class is worth 2 contact hours and is evaluated by taking a summative quiz to receive a certificate of completion. It is not currently available for graduate credit. Learners are expected to fully complete all classwork and activities to pass the class.

World Book Student and Advanced Class Syllabus

2 Contact Hours

Class Description

Participants in the World Book Student and World Book Advanced class will learn more about World Book Student and World Book Advanced, a database with a variety of digital media. This class will help educators learn how to navigate the resource to find the best content to integrate into instruction. After completing a quiz, participants will earn a certificate for two contact hours.

Class Objectives

Participants in the World Book Student and World Book Advanced class will achieve nine objectives:

- Understand the importance of using digital text and other media to support the inquiry process.
- Find World Book Student and World Book Advanced on the INFOhio website: www.infohio.org.
- Teach students how to locate information within World Book Student and World Book Advanced.
- Use the navigational tools to search and browse content to find the best content for students and instruction.
- Locate instructional supports within the resource.
- Learn how to use features within World Book Student and World Book Advanced to differentiate instruction.
- Consider methods for sharing World Book Student with parents.
- Create a lesson plan to integrate World Book Student or World Book Advanced into classroom instruction.
- Reflect on your learning by sharing information with others.

Outline of Class Content and Activities

Getting Started

- **Pretest**

  Take a quiz to find out what you know or need to know about World Book Student and World Book Advanced. (5 minutes)

- **Welcome to the World Book Student and Advanced Class**

  Review the course objectives and the course overview. (5 minutes)

- **Using Open Space Groups**

  Join the World Book Resources group in Open Space. In this group, discuss and reflect on the integration of this resource into the classroom with like-minded educators. (5 minutes)

How to Use World Book Student and World Book Advanced

- **Getting to Know World Book Student and World Book Advanced**

  Read facts about the resource, practice the steps needed to access the resource on www.infohio.org, and watch a short video to understand some of the features found in the resource. Think about what you learned by answering questions. (10 minutes)

- **Using World Book Student**

  Navigate World Book Student to locate resources for student use. (10 minutes)

- **Using World Book Advanced**

  Navigate World Book Advanced to locate resources for student use. (10 minutes)

- **Using World Book Student and World Book Advanced Educator Tools**

  Locate instructional supports within the resource. (10 minutes)

- **What Have You Learned So Far?**

  Take a short quiz to check what you know. (5 minutes)

- **Applying What You Have Learned**

  Complete an activity to practice using World Book Student or World Book Advanced. (10 minutes)

Integrating World Book Student and World Book Advanced into Classroom Instruction

- **Teaching Students to Locate Information with World Book Student and World Book Advanced**

  Support the inquiry process in the classroom and teach students how to locate information with World Book Student and World Book Advanced. Learn how to use features to differentiate instruction. (10 minutes)

- **Sharing World Book Student and World Book Advanced with Parents and Colleagues**

> Consider methods for sharing World Book Student with parents. Explore resources to share World Book Student and World Book Advanced with colleagues. (5 minutes)

- **Creating Lessons Using World Book Student and World Book Advanced**

  Review lesson plans using Educator Tools within World Book Student and World Book Advanced. Create your own lesson plan using a lesson plan template and resources from World Book Student or World Book Advanced. (25 minutes)

Checking Your Learning

- **Self-Assessments?**

  Answer questions to reflect on what you learned. (10 minutes)
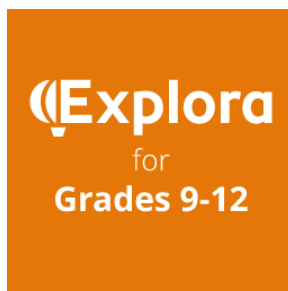- **Contact-Hour Quiz and Certificate**

  Take a quiz to earn a contact hour certificate. (5 minutes)

Grades/Evaluation

This class is worth 2 contact hours and is evaluated by taking a summative quiz to receive a certificate of completion. It is not currently available for graduate credit. Learners are expected to fully complete all classwork and activities to pass the class.

Explora for Grades 6-8 and Explora for Grades 9-12 Class Syllabus
2 Contact Hours

Class Description

Participants in the class Explora for Grades 6-8 and Explora for Grades 9-12 will learn more about Explora, a database with digital content such as magazine articles, newspapers, videos, and images. This class will help participants find content for instruction and learning. After passing a quiz, a certificate for two contact hours is awarded.

Class Objectives

Participants in the Explora class will achieve eleven objectives:
- Understand the importance of using digital text, print, and other media to support the inquiry process.
- Find Explora for Grades 6-8 and Explora for Grades 9-12 on the INFOhio website: www.infohio.org.
- Identify the databases that supply the content for Explora for Grades 6-8 and Explora for Grades 9-12 in order to use the best resource for the needs of your students.
- Use the navigational tools to search and browse content to find the best content for students and instruction.
- Teach students how to locate information within Explora for Grades 6-8 and Explora for Grades 9-12.
- Find the instructional supports available in the resource.
- Identify strategies for integrating Explora for Grades 6-8 and Explora for Grades 9-12 into inquiry instruction.
- Learn how to use features within Explora for Grades 6-8 and Explora for Grades 9-12 to differentiate instruction.
- Consider methods for sharing Explora for Grades 6-8 and Explora for Grades 9-12 with parents and colleagues.
- Create a lesson plan to integrate Explora for Grades 6-8 and Explora for Grades 9-12 within instruction.
- Reflect on learning by sharing information with others.

Outline of Class Content and Activities

Getting Started

- **Pretest**
  Take a quiz to find out what you know or need to know about Explora for Grades 6-8 and Explora for Grades 9-12. (5 minutes)
- **Welcome to the Explora for Grades 6-8 and Explora for Grades 9-12 Class**
  Review the course objectives and the course overview. (5 minutes)
- **Using Open Space Groups**
  Join the EBSCO Explora group in Open Space. In this group, discuss and reflect on the integration of this resource into the classroom with like-minded educators. (5 minutes)

How to Use Explora for Grades 6-8 and Explora for Grades 9-12

- **Getting to Know Explora for Grades 6-8 and Explora for Grades 9-12**
  Read facts about Explora for Grades 6-8 and Explora for Grades 9-12, practice the steps needed to access the resource on www.infohio.org, and learn about the different databases included in each resource. Think about what you learned by answering different questions. (10 minutes)
- **Using Explora for Grades 6-8 and Explora for Grades 9-12: Searching**
  Learn the navigational tools and features found on Explora for Grades 6-8 and Explora for Grades 9-12. (5 minutes)
- **Using Explora for Grades 6-8 and Explora for Grades 9-12: Browsing**
  Learn the navigational tools and features found on Explora for Grades 6-8 and Explora for Grades 9-12. (5 minutes)
- **Using the Instructional Supports**
  Learn about instructional supports available on Explora for Grades 6-8 and Explora for Grades 9-12. (5 minutes)
- **Tools for Reading Digital Text**
  Learn more about the tools that are available for reading digital text. (5 minutes)
- **What Have You Learned So Far?**
  Take a short quiz to check what you know. (5 minutes)
- **Applying What You Have Learned**
  Complete an activity to practice using Explora for Grades 6-8 and Explora for Grades 9-12. (10 minutes)

Integrating Explora for Grades 6-8 and Explora for Grades 9-12 into Classroom Instruction

- **Teaching Students to Locate Information with Explora for Grades 6-8 and Explora for Grades 9-12**
  Read strategies for using Explora for Grades 6-8 and Explora for Grades 9-12. Reflect on the practices by answering questions. (15 minutes)

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- **Sharing Explora for Grades 6-8 and Explora for Grades 9-12 with Parents and Colleagues**
  > Consider methods for sharing Explora for Grades 6-8 and Explora for Grades 9-12 with parents and colleagues. (5 minutes)
- **Creating Lessons Using Explora for Grades 6-8 and Explora for Grades 9-12**
  > Review lesson plans featuring Explora for Grades 6-8 and Explora for Grades 9-12. Create your own using a lesson plan template. (30 minutes)

Checking Your Learning

- **Self-Assessments**
  > Answer questions to reflect on what you learned. (15 minutes)
- **Contact-Hour Quiz and Certificate**
  > Take a quiz to earn a contact hour certificate. (5 minutes)

Grades/Evaluation

This class is worth 2 contact hours and is evaluated by taking a summative quiz to receive a certificate of completion. It is not currently available for graduate credit. Learners are expected to fully complete all classwork and activities to pass the class.

Points of View Reference Source Class Syllabus

2 Contact Hours

Points of View
Reference Source

Class Description

Learn more about Points of View Reference Source provided at no cost to Ohio's schools by INFOhio and Libraries Connect Ohio. Points of View Reference Source is an easy-to-use reference tool from EBSCO. Learn how to use this reference tool to help your students better understand trending topics and craft persuasive arguments. This class will help educators learn how to use the resources to help students evaluate societal topics and develop their own perspective. After successfully completing the final quiz, earn a certificate for two contact hours.

Class Objectives

Participants in the class will achieve the following 8 objectives:

- Find Points of View Reference Source on the INFOhio website: www.infohio.org.
- Understand the importance of using digital text and other media to support the inquiry process.
- Use instructional resources to help students develop research and inquiry skills.
- Use navigational features to find the best content for students and instruction.
- Learn how to use the within Points of View Reference Source to support student learning.
- Explore methods for sharing Points of View Reference Center with parents, families, and colleagues.
- Create a lesson plan using Points of View Reference Source.
- Reflect on your learning by sharing information with others.

Outline of Class Content and Activities

Getting Started

- **Pretest**

    Take a quiz to find out what you know or need to know about Points of View Reference Source. (5 minutes)

- **Welcome to Points of View Reference Source**

  Review the course objectives and the course overview. (5 minutes)
- **Using Open Space Groups**

  Join the Open Space group *INFOhio Resources for Research*. Discuss and reflect on the integration of this resource into the classroom with like-minded educators. (5 minutes)

How to Use Points of View Reference Source

- **Getting to Know Points of View Reference Source**

  Read facts about the resource, practice the steps needed to find the resource on www.infohio.org. (10 minutes)
- **Using Points of View Reference Source**

  Learn how to locate articles in Points of View Reference Center. (15 minutes)
- **Using the Instructional Supports**

  Locate instructional resources to support classroom instruction. (10 minutes)
- **Tools for Reading Digital Text**

  Learn more about the tools that are available for reading digital text. (5 minutes)
- **What Have You Learned So Far?**

  Take a short quiz to check what you know. (5 minutes)
- **Applying What You Have Learned**

  Complete an activity to practice using Points of View Reference Source. (10 minutes)

Using Points of View Reference Source in the Classroom

- **Teaching with Points of View Reference Source**

  Develop inquiry skills using Points of View Reference Source. (10 minutes)
- **Sharing Points of View Reference Source with Parents, Families, and Colleagues**

  Explore methods for sharing Points of View Reference Source with parents. (5 minutes)
- **Creating Lessons Using Points of View Reference Source**

  Create a lesson Points of View Reference Source. (30 minutes)

Checking Your Learning

- **Self-Assessments**

  Answer the questions to reflect on what you learned. (10 minutes)
- **Contact-Hour Quiz and Certificate**

  Take a quiz to earn a certificate for 2 contact hours. (5 minutes)

Grades/Evaluation

This class is worth 2 contact hours and is evaluated by taking a summative quiz to receive a certificate of completion. It is not currently available for graduate credit. Learners are expected to fully complete all classwork and activities to pass the class.

Sanborn Insurance Maps Class Syllabus
2 Contact Hours

Class Description

Learn more about Sanborn Insurance Maps, provided at no cost to Ohio schools by INFOhio. This database of Ohio maps for students in grades 6-12 includes more than 40,000 maps of Ohio cities. This class will help educators learn how to use the resource and integrate Sanborn Insurance Maps into classroom instruction. After successfully completing the final quiz, earn a certificate for two contact hours.

Class Objectives

Participants in the class will achieve the following eight objectives:

- Find Sanborn Insurance Maps on the INFOhio website: www.infohio.org.
- Use the navigational tools to search and browse historical city maps of Ohio.
- Understand the features of maps in the resource to increase use and application.
- Understand the importance of using maps and primary source documents to support the inquiry process.
- Identify best practices for using Sanborn Insurance Maps in the classroom.
- Consider methods for sharing Sanborn Insurance Maps and other INFOhio resources with colleagues.
- Create a lesson plan to integrate Sanborn Insurance Maps into instruction.
- Reflect on learning by sharing information with others.

Outline of Class Content and Activities

Getting Started

- **Pretest**
    Take a quiz to find out what you know or need to know about Sanborn Insurance Maps. (5 minutes)
- **Welcome to the Sanborn Insurance Maps Class**

Questions? Contact support@infohio.org.

Review the course objectives and the course overview. (5 minutes)

- **Using Open Space Groups**

  Join the INFOhio Resources for Research group in Open Space. In this group, discuss and reflect on the integration of this resource into the classroom with like-minded educators. (5 minutes)

How to Use Sanborn Insurance Maps

- **Getting to Know Sanborn Insurance Maps**

  Read facts about the resource, practice the steps needed to access the resource on www.infohio.org, and click links to learn more from additional resources. Think about what you learned by answering questions. (20 minutes)

- **Using Primary Source Documents**

  Learn about the importance of using primary source documents in instruction. Reflect on your learning by answering questions. (15 minutes)

- **Using Sanborn Insurance Maps**

  Learn about the navigational tools and features in Sanborn Insurance Maps. (5 minutes)

- **What Have You Learned So Far?**

  Take a short quiz to check what you know. (5 minutes)

- **Applying What You Have Learned**

  Complete an activity to practice using Sanborn Insurance Maps. (10 minutes)

Integrating Sanborn Insurance Maps into Classroom Instruction

- **Teaching with Sanborn Insurance Maps**

  Read best practices for using Sanborn Insurance Maps in the classroom. Reflect on the practices by answering questions. (20 minutes)

- **Sharing Sanborn Insurance Maps and INFOhio with Colleagues**

  Consider methods for sharing INFOhio and Sanborn Insurance Maps with colleagues. (5 minutes)

- **Creating Lessons Using Sanborn Insurance Maps**

  Review lesson plan ideas and resources. Create your own using a lesson plan template. (30 minutes)

Checking Your Learning

- **Self-Assessments**

  Answer questions to reflect on what you learned. (15 minutes)

- **Contact-Hour Quiz and Certificate**

  Take a quiz to earn a certificate for 2 contact hours. (5 minutes)

Grades/Evaluation

This class is worth 2 contact hours and is evaluated by taking a summative quiz to receive a certificate of completion. It is not currently available for graduate credit. Learners are expected to fully complete all classwork and activities to pass the class.

Literature Online Class Syllabus
2 Contact Hours

Class Description

Learn more about Literature Online: American & English Literature. This cross-searchable database of full-text literature covers works of prose, poetry, and drama. This class will help educators learn how to use the resource and integrate Literature Online into classroom instruction. After successfully completing the final quiz, earn a certificate for two contact hours. (2 hours)

Class Objectives

Participants in the Literature Online Class will achieve the following objectives:

- Find Literature Online on the INFOhio website: www.infohio.org.
- Use the navigational tools to search and browse content to find the best title for students and instruction.
- Find the instructional supports available in the resource.
- Identify best practices for using Literature Online in the classroom.
- Consider methods for sharing Literature Online with colleagues.
- Create a lesson plan to integrate Literature Online into instruction.
- Reflect on learning by sharing information with others.

Outline of Class Content and Activities

Getting Started

- **Pretest**
  Take a quiz to find out what you know or need to know about Literature Online. (5 minutes)
- **Welcome to the Literature Online Class**
  Review the course objectives and the course overview. (5 minutes)
- **Using Open Space Groups**
  Join the Reading on the Screen group in Open Space. In this group, discuss and reflect on the integration of this resource into the classroom with like-minded educators. (5 minutes)

How to Use Literature Online

- **Getting to Know Literature Online**

    Read facts about the resource, practice the steps needed to access the resource on www.infohio.org.Think about what you learned by answering questions. (20 minutes)

- **Using Literature Online**

    Learn about the navigational tools and features in Literature Online. (5 minutes)

- **Using the Resources and Tools**

    Learn about the instructional supports available in Literature Online. (5 minutes)

- **What Have You Learned So Far?**

    Take a short quiz to check what you know. (5 minutes)

- **Applying What You Have Learned**

    Complete an activity to practice using Literature Online. (10 minutes)

Integrating Literature Online into Classroom Instruction

- **Teaching with Literature Online**

    Read best practices for using Literature Online in the classroom. Reflect on the practices by answering questions. (20 minutes)

- **Sharing Literature Online with Colleagues**

    Learn about ways to let colleagues know more about Literature Online. (5 minutes)

- **Creating Lessons Using Literature Online**

    Review lesson plan ideas and resources. Create your own using a lesson plan template. (30 minutes)

Checking Your Learning

- **Self-Assessments**

    Answer questions to reflect on what you learned. (10 minutes)

- **Contact-Hour Quiz and Certificate**

    Take a quiz to earn a certificate for 2 contact hours. (5 minutes)

Grades/Evaluation

This class is worth 2 contact hours and is evaluated by taking a summative quiz to receive a certificate of completion. It is not currently available for graduate credit. Learners are expected to fully complete all classwork and activities to pass the class.

CultureGrams: Kids, States, Provinces, and World Edition Class Syllabus

2 contact hours

Class Description

Learn more about CultureGrams Kids, States, Provinces, and World editions provided at no cost to Ohio's schools by Libraries Connect Ohio. CultureGrams: Kids, States, Provinces, and World editions are reference resources offering grades 3-12 students reliable cultural, geographic, and economic information on 185 countries. CultureGrams States and Provinces editions supply students with historical, economic, geographic, and cultural information for the United States and Canada. Learn how to use all four editions in the classroom to support research and inquiry-based tasks and projects. After successfully completing the final quiz, earn a certificate for two contact hours. (2 hours)

Class Objectives

Use the following objectives to check your learning as you proceed through the class.

- Understand the importance of using digital text and other media to support the inquiry process.
- Find CultureGrams: Kids, States, Provinces, and World editions on the INFOhio website: www.infohio.org
- Teach students how to locate information within CultureGrams: Kids, States, Provinces, and World editions.
- Identify strategies for using CultureGrams: Kids States, Provinces, and World editions in the classroom.
- Use the navigational features to locate the best content for students and instruction.
- Consider methods for sharing CultureGrams: Kids, States, Provinces, and World editions with parents, families, and colleagues.
- Create a lesson plan to integrate CultureGrams: Kids, States, Provinces, and World editions into classroom instruction.
- Reflect on your learning by sharing with others.

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Questions? Contact support@infohio.org.

Outline of Class Content and Activities

Getting Started

- **Pretest**

  Take a quiz to find out what you know or need to know about CultureGrams: Kids, States, Provinces, and World editions. (5 minutes)

- **Welcome to the CultureGrams: Kids, States, Provinces, and World Editions Class**

  Review the course objectives and the course overview. (5 minutes)

- **Using Open Space Groups**

  Join the Open Space group *CultureGrams: Kids States, Provinces, and World Editions.* In this group, reflect with like-minded educators on integrating this resource into the classroom. (5 minutes)

How to Use CultureGrams: Kids, States, Provinces, and World Editions

- **Getting to Know CultureGrams: Kids, States, Provinces, and World Editions.**

  Practice the steps to find resources on www.infohio.org. Think about what you learned by answering questions. (5 minutes)

- **Using CultureGrams: Kids and World Editions:**

  Learn about the navigational tools and features (5 minutes)

- **Using CultureGrams: States and Provinces Editions:**

  Learn about the navigational tools and features (5 minutes)

- **Using the Teacher Resources:**

  Learn about the training resources and teacher activities to support CultureGrams Kids, States, Provinces, and World editions (10 minutes)

- **What Have You Learned So Far?:**

  Take a short quiz to check your learning. (5 minutes)

- **Applying What You Have Learned:**

  Select from CultureGrams: Kids, States, Provinces, and World editions. Complete an activity to practice using the selected edition. (10 minutes)

Integrating CultureGrams: Kids, States, Provinces, and World Editions Into Classroom Instruction

- **Teaching with CultureGrams: Kids, States, Provinces, and World Editions:**

  Learn how to build charts and graphs in CultureGrams: Kids and World editions. Reflect on best practices by answering questions. (15 minutes)

- **Creating Lessons Using CultureGrams: Kids, States, Provinces, and World Editions**

  Review teaching activities for all CultureGrams editions. Create your own teaching activities using a lesson plan template. (30 minutes)

- **Sharing CultureGrams: Kids, States, Provinces, and World Editions with Parents, Families, and Colleagues**

Ohio students can access all CultureGrams editions at school and at home. Share an informational flyer with caregivers and colleagues to help them learn more about the content and features (5 minutes)

Checking Your Learning

- **Self-Assessments:**
  Answer the questions to reflect on what you learned. (10 minutes)
- **Contact-Hour Quiz and Certificate**
  Take a quiz to earn a certificate for 2 contact hours. (5 minutes)

Grades/Evaluation

This class is worth 2 contact hours and is evaluated by taking a summative quiz to receive a certificate of completion. It is not currently available for graduate credit. Learners are expected to fully complete all classwork and activities to pass the class.