What resonated with you about the importance of instructional materials as an equity lever?



We have to provide more PD for teachers about InfOhio!

Vertical alignment

How to get buy in for common resources and allow for teacher autonomy

Don't have vertical alignment in curriculum

I think it confirms my experience that our staffs need more common time for professional development.

Educator collaboration across subjects and grades is essential.

It challenges me to stick with the recipe more often.

This has huge implications for students with disabilities, who already, so often, have little to no access to grade level materials.

100% so much searching for materials

Planning is the most important aspect of teaching so having excellent resources from which to select is key!

As a school librarian I always found that collaboration was key. Use your resources in your building!

I knew materials were important, but never to this extent!

District PD with INFOhio

Need more opportunities to collaborate between grades

Common and standards-aligned resources would help with first-year teacher retention and success.

Some educators struggle to understand how this use of consistent resources impacts/interplays with the personalization of learning.

It confirms that so many teachers are doing something different to teach the same skill. Lack of consistency.

Collaboration is crucial. Teachers should never feel like they are on their own.

Noticed during TBT's that vertical alignment was an issue.

Children in poverty, children of immigrants do not have access to the Internet, print materials, preschool. Communities that provide libraries, access to the Internet, books in the home, preschool, school librarians move the bar quickly.

It challenges me to be more consistent and intentional in selecting instructional materials.

It forces us to look at learning more than teaching!

Importance of collaboration, and high quality materials. Make sure InfOhio is continued to be funded in the state budget.

more collaboration with grade level teachers...this is currently difficult for me due to current assumptions teachers have about my moderate-severe disabled students cognitive abilities It confirms my work is important, but it challenges me to raise the awareness of this with districts.

It challenges us all to open the conversation wider and be open to growing in new ways.

Instructional Coaching is now a critical role in our districts.

The higher quality the material, the higher quality the interaction with the material.

Diversifying staff will accelerate the diversifying of materials in instruction

Too often, I see activities that are "cute" but lack substance and do not help students achieve educational objectives.

HQIM + Professional Learning

