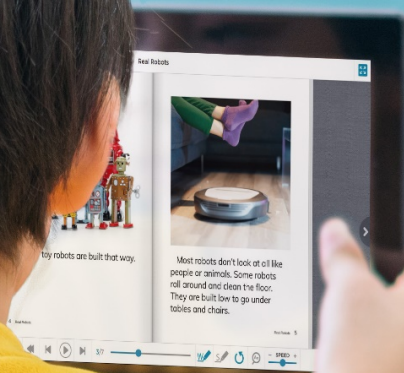


Highlights

Library

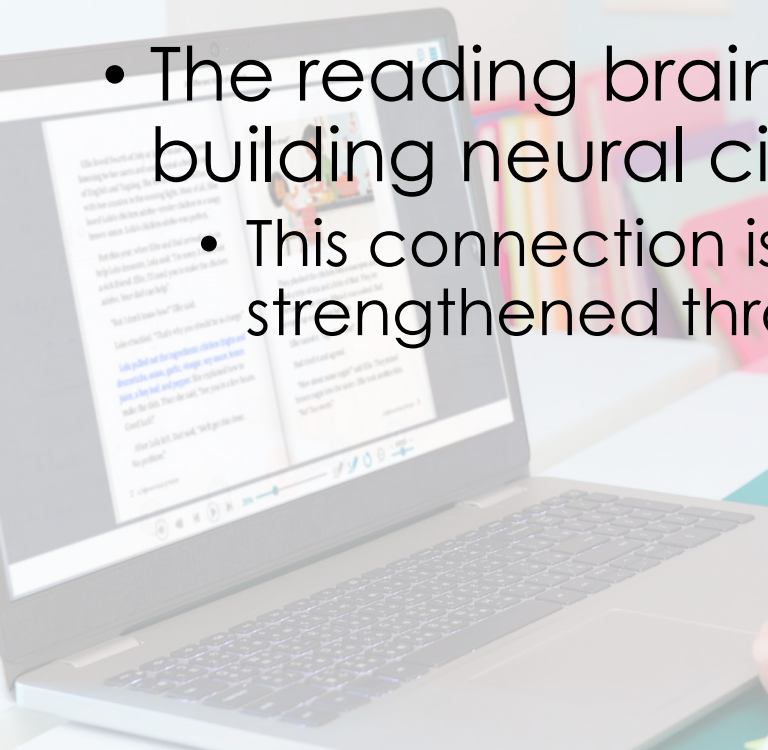


The Reading Brain with Highlights Library

Developing English Confidence

The Reading Brain

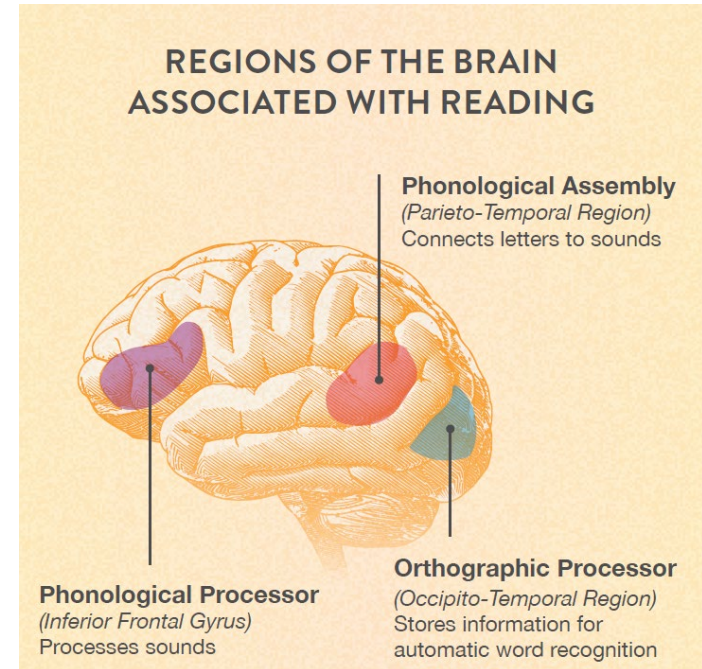
- Reading is a learned skill!
- In the history of humanity, the written language is a recent invention; oral language was learned first
- The reading brain can be achieved by building neural circuitry
 - This connection is critical and can be strengthened through instruction



The Reading Brain

Developing the reading brain

- The left side of the brain is most associated with language processing
- The brain's neurons create the connection between symbols and sounds
- Instant retrieval of words, or "sight word reading," is achieved through instruction
- English learners then apply meaning by building a robust vocabulary of known words



Science of Reading Theories

- **Simple View of Reading Theory**

- Reading comprehension is made up of the interaction between word recognition and language comprehension

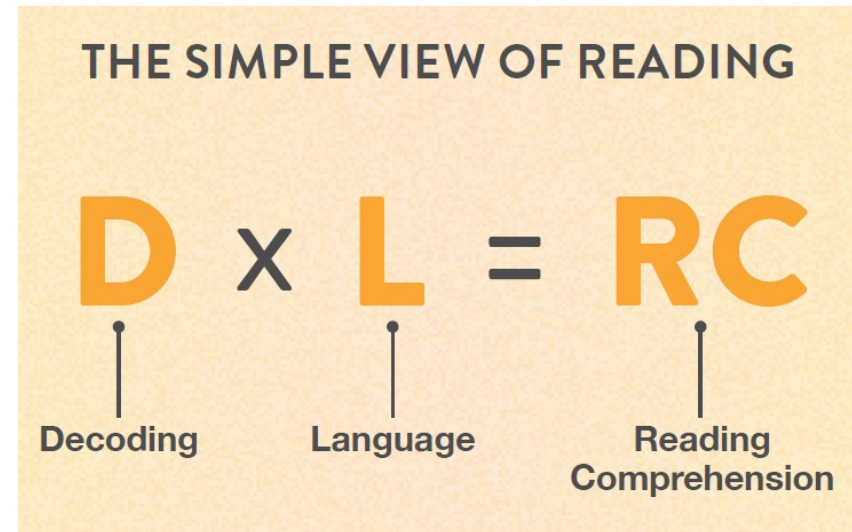
- **The Rope Model Theory**

- Expanding the Simple View of Reading Theory
- Describing the subskills of word recognition and language comprehension

Simple View of Reading

Simple View of Reading Theory

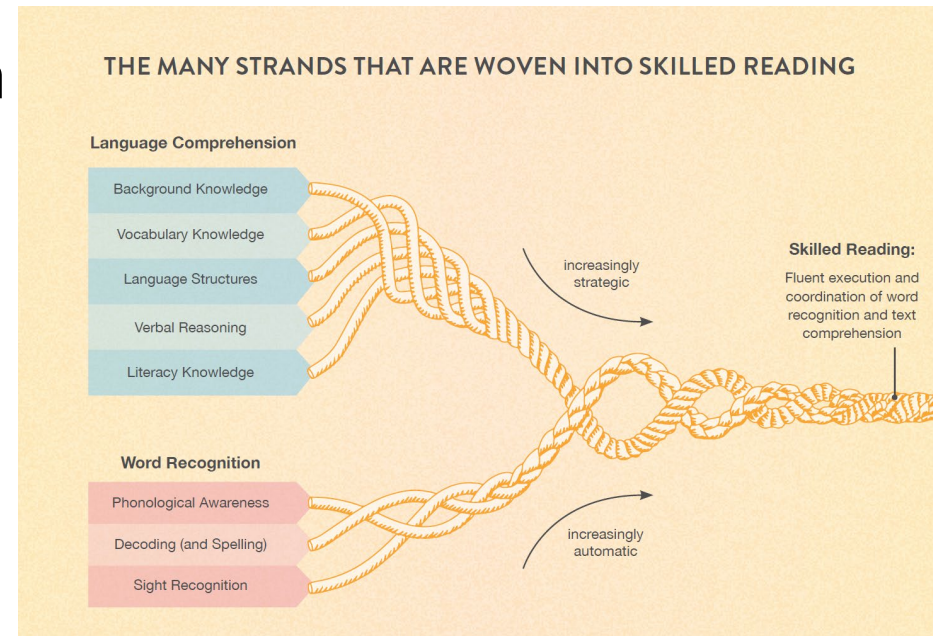
- Multiplicative equation where **reading comprehension** (RC) is equally dependent on both **word recognition** (Decoding) and **listening comprehension** (Language)
- Developed by Gough & Tunmer in 1986



The Rope Model

The Many Strands Woven into Skilled Reading Theory

- **Language comprehension** and **word recognition** are connected and become more interconnected as English learners' reading skill develop
- Developed by Hollis Scarborough in 2001
- Also known as the "Rope model"



Highlights Library & ELL



Highlights Library is an example of **application** - where students can apply and practice their foundational English learning, which is critical in building sight word recognition.

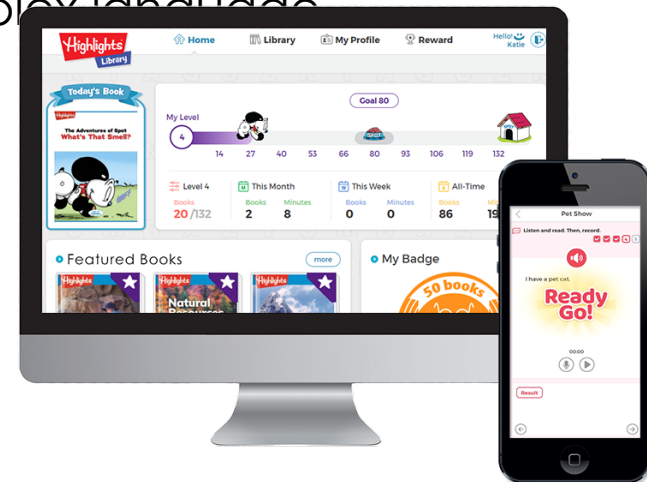
A screenshot of the Highlights Library user interface. The top navigation bar includes "Home", "Library", "My Profile", "Reward", and "Hello! Tessa". A notification says "You have an Assignment!". The main content area features "Today's Book" "The Three Wishes" with a progress bar showing a goal of 62 minutes. Below this is a summary table for Level 7. The "Assigned Books" section shows three book covers: "A Different Kind of Perfect", "A Tasty Mess", and "Cold Soup for a Hot Day". The "My Badge" section displays a "50 books BOOKWORM" badge.

Level	This Month	This Week	All-Time
Level 7	Books: 10, Minutes: 7	Books: 1, Minutes: 0	Books: 72, Minutes: 266

Highlights Library & ELL

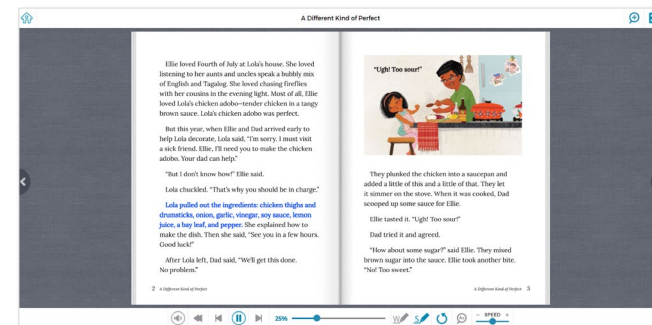
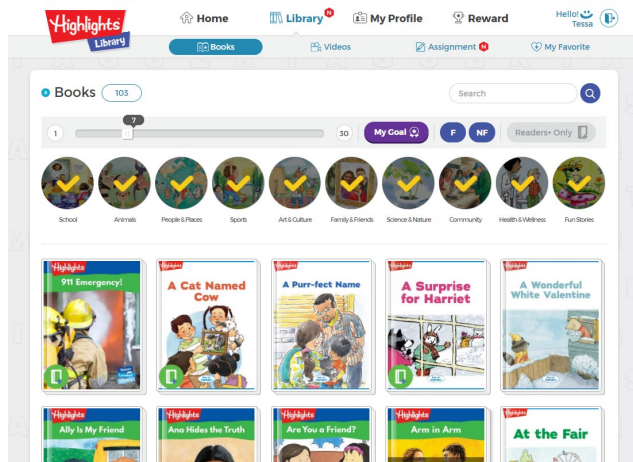


- How does Highlights Library help?
 - Decoding
 - Highlights Library provides texts for English learners to read, which strengthen their decoding skills
 - Audio feature helps with pronunciation
 - Language comprehension
 - Authentic texts build background and vocabulary knowledge that reflects daily conversation topics and structure
 - Leveled texts present increasingly complex language structures
 - Skill building features
 - Dictionary: Reinforces key vocabulary
 - Post-reading activities: Assess comprehension and support further learning



Reading Mileage

- Build language comprehension through print and audio
 - English learners who are yet to decode texts can still build their reading mileage through accessible and engaging audio recordings
- Increase reading confidence
 - Reap the social-emotional benefits of Highlights stories with engaging storylines and fun characters that teach kids how to process what they feel and how to do the right thing

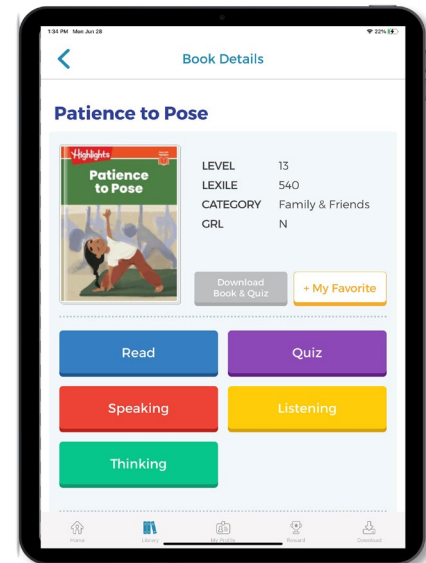


Highlights Library



Expand the possibilities for your students with Highlights Library!

Our comprehensive digital reading platform is perfect for students and English learners to practice their English skills anytime, anywhere.



Contact us: international@highlights.com