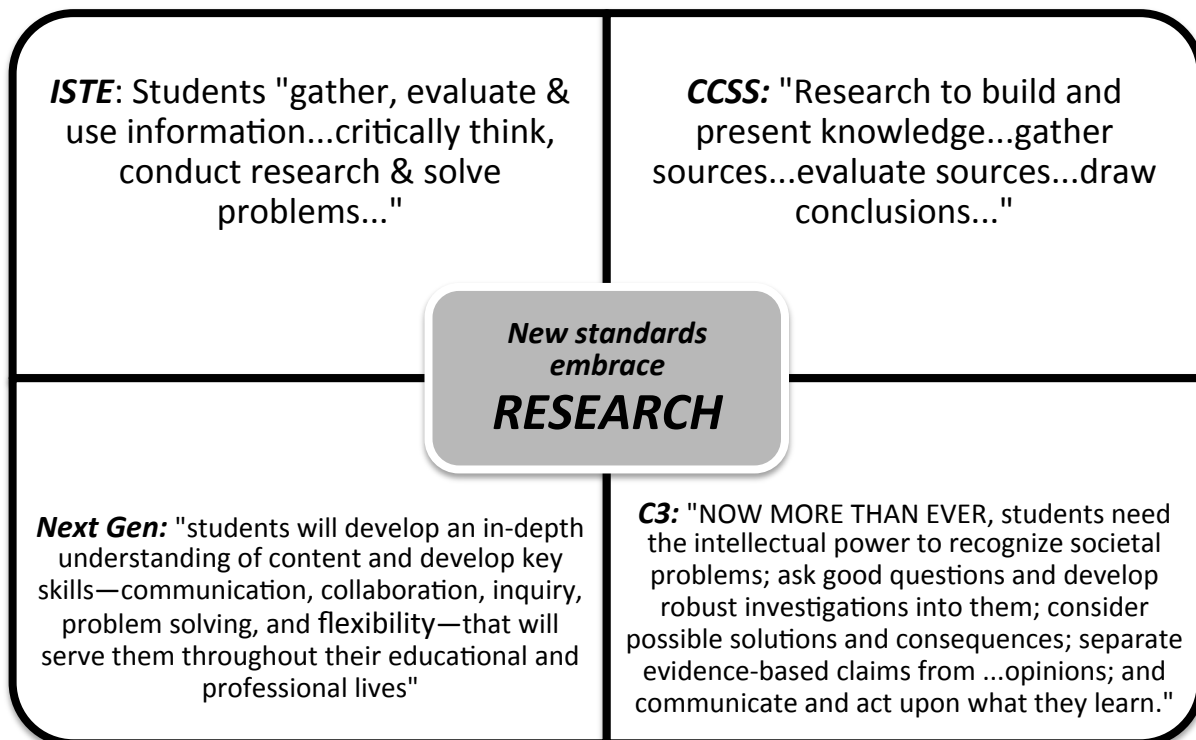
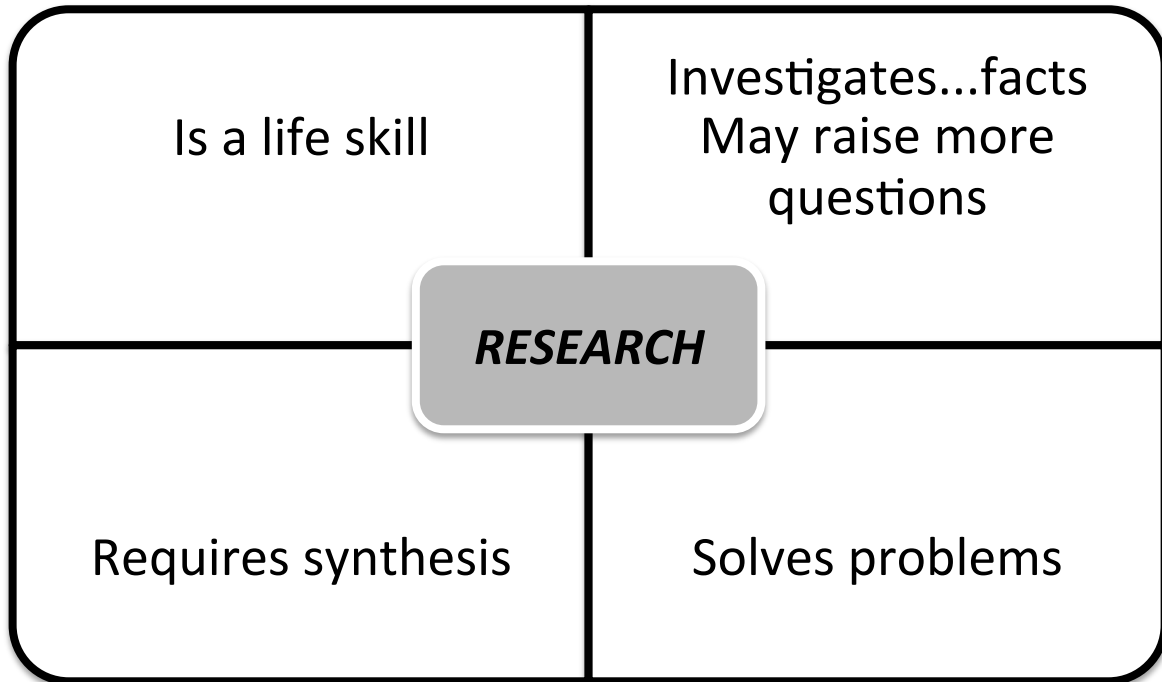


<b>Consider...</b>	<b>Essential Question Brainstormer...</b>
<p><b>Content:</b>  <b>What is an enduring understanding of the unit?</b></p>	
<p><b>Arguable points</b></p>	
<p><b>Real life?</b>  <b>Rigorous?</b>  <b>Requiring thought?</b></p>	
<p><b>Cannot be answered by multiple choice – and may be unanswerable</b></p>	
<p><b>Often include pronouns</b></p>	
<p><b>Often start with ...</b>  <b>How</b>  <b>Why</b>  <b>Which</b>  <b>What if</b>  <b>Should</b>  <b>So what</b></p>	



## *What is INQUIRY research?*



**Packet**



**Research**

*So the question is:*

***“How can we model and teach good research skills?”***

**Look** at using reading, read-alouds, and primary sources as a “*springboard to research.*” Note how curiosity, wonder, questioning, and the goal to “dig deeper” plays a vital role in fostering INQUIRY.

***Inquiry happens when you “leave the text”***

