Consider	Essential Question Brainstormer
Content: What is an enduring understanding of the unit?	
Arguable points	
Real life? Rigorous? Requiring thought?	
Cannot be answered by multiple choice – and may be unanswerable	
Often include pronouns	
Often start with How Why Which What if Should So what	

Investigates...facts
May raise more
questions

RESEARCH

Requires synthesis

Solves problems

ISTE: Students "gather, evaluate & use information...critically think, conduct research & solve problems..."

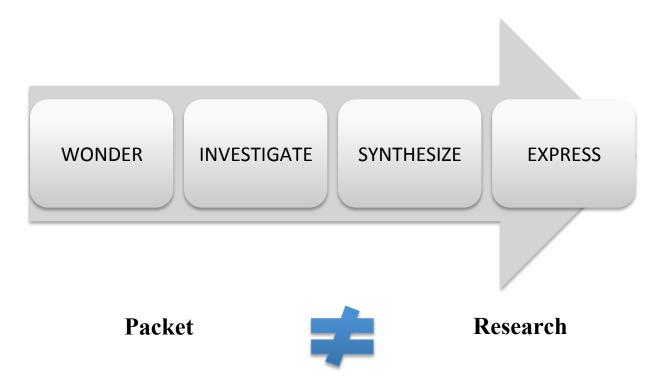
ccss: "Research to build and present knowledge...gather sources...evaluate sources...draw conclusions..."

New standards embrace **RESEARCH**

Next Gen: "students will develop an in-depth understanding of content and develop key skills—communication, collaboration, inquiry, problem solving, and flexibility—that will serve them throughout their educational and professional lives"

C3: "NOW MORE THAN EVER, students need the intellectual power to recognize societal problems; ask good questions and develop robust investigations into them; consider possible solutions and consequences; separate evidence-based claims from ...opinions; and communicate and act upon what they learn."

What is INQUIRY research?



So the question is:

"How can we model and teach good research skills?"

Look at using reading, read-alouds, and primary sources as a "*springboard to research*." Note how curiosity, wonder, questioning, and the goal to "dig deeper" plays a vital role in fostering INQUIRY.

Inquiry happens when you "leave the text"

