



Highlights Library and PYP Correlations

Highlights Library titles align with key CASEL Social & Emotional Learning Core Competencies, key CLIL topics including Science and Social Studies, and the six Primary Years Programme transdisciplinary themes.

The IB Primary Years Programme (PYP) is designed for students aged 3 to 12. It focuses on the development of the whole child as an inquirer, both in the classroom and in the world outside. It is a framework guided by **six transdisciplinary themes** of global significance, explored using knowledge and skills derived from six subject areas, as well as transdisciplinary skills, with a powerful emphasis on inquiry. *(from The International Baccalaureate Organization)*

- **Who We Are:** Inquiry into the nature of the self; beliefs and values; person, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human
- **Where We Are in Place and Time** Inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationship between and the interconnectedness of individuals and civilizations, from local and global perspectives
- **How We Express Ourselves** Inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic
- **How the World Works** Inquiry into the natural world and its laws, the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.
- **How We Organize Ourselves** Inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment
- **Sharing the Planet** Inquiry into rights and responsibilities in the struggle to share finite resources with other people and other living things; communities and the relationship within and between them; access to equal opportunities; peace and conflict resolution

CASEL Social & Emotional Learning Core Competencies

The Collaborative for Academic, Social and Emotional Learning (CASEL) is the leading expert for high-quality, evidence-based social and emotional learning (SEL). CASEL has established five core groups of SEL competencies. These competencies align with the six core themes used in the Voices Leveled Library series.

- **Self-awareness**—accurately assessing one's feelings, interests, values, and strengths; maintaining a well-grounded sense of self-confidence
- **Self-management**—regulating one's emotions to handle stress, control impulses, and persevere in overcoming obstacles; setting and monitoring progress toward personal and academic goals; expressing emotions appropriately
- **Social awareness**—being able to take the perspective of and empathize with others; recognizing and appreciating individual and group similarities and differences; recognizing and using family, school, and community resources



- **Relationship skills**—establishing and maintaining healthy and rewarding relationships based on cooperation; resisting inappropriate social pressure; preventing, managing, and resolving interpersonal conflict; seeking help when needed
- **Responsible decision-making**—making decisions based on consideration of ethical standards, safety concerns, appropriate social norms, respect for others, and likely consequences of various actions; applying decision-making skills to academic and social situations; contributing to the well-being of one's school and community of each

These core competencies correspond to the six umbrella themes in [our SEL leveled reading series](#):

- **Identity Awareness:** Students discover their own unique personalities as they gain a strong foundation for developing healthy relationships.
- **Perspective Taking:** Students develop empathy as they become aware of and learn to respect other life experiences and points of view.
- **Conflict Resolution:** Students learn new strategies for resolving differences and getting along with others
- **Friends Family and Community:** Students learn about the importance of helping one another achieve large goals. They learn about what kind of support and help they need. In turn, they learn about how to help their family members, friends, and community members.
- **Social Awareness:** Students learn to foster relationships and begin to understand the pitfalls of stereotyping and prejudice.
- **Good Citizens:** Students learn the value of fairness and respect and learn that they need to contribute to society and practice good citizenship.



Correlation Chart

Below are ways in which the rich PYP themes intersect with Highlights Library Categories and SEL Themes. Of course, this is not an exhaustive list – individual titles may touch upon an even broader range of inquiry. We encourage educators to use this chart as a starting point to guide curriculum planning, but to also allow for flexibility to accommodate the unique needs of their students and curricular goals.

PYP Theme	HLL Category	VLL/SEL Theme
<p>Who We Are Inquiry into the nature of the self; beliefs and values; person, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human</p> <p>This theme correlates with 89 Highlights Library books.</p>	School Animals People and places Sports Art & culture Family & Friends Science & Nature Health & Wellness Community Fun Stories	Identity Awareness Perspective Taking Conflict Resolution Friends Family and Community Social Awareness Good Citizens
<p>Where We Are in Place and Time Inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationship between and the interconnectedness of individuals and civilizations, from local and global perspectives</p> <p>This theme correlates with 62 Highlights Library books.</p>	School Animals People and Places Sports Art & Culture Family & Friends Science & Nature Health & Wellness Community Fun Stories	Identity Awareness Perspective Taking Conflict Resolution Friends Family and Community Social Awareness Good Citizens
<p>How We Express Ourselves Inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic</p> <p>This theme correlates with 90 Highlights Library books.</p>	School Animals People and Places Sports Art & Culture Family & Friends Science & Nature Health & Wellness Community Fun Stories	Identity Awareness Perspective Taking Conflict Resolution Friends Family and Community Social Awareness Good Citizens
<p>How the World Works Inquiry into the natural world and its laws, the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment</p> <p>This theme correlates with 91 Highlights Library books.</p>	School Animals People and Places Sports Art & Culture Family & Friends Science & Nature Health & Wellness Community Fun Stories	Identity Awareness Perspective Taking Conflict Resolution Friends Family and Community Social Awareness Good Citizens
<p>How We Organize Ourselves Inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment</p> <p>This theme correlates with 91 Highlights Library books.</p>	School Animals People and Places Sports Art & Culture Family & Friends Science & Nature Health & Wellness Community Fun Stories	Identity Awareness Perspective taking Conflict Resolution Friends Family and Community Social Awareness Good Citizens
<p>Sharing the Planet Inquiry into rights and responsibilities in the struggle to share finite resources with other people and other living things; communities and the relationship within and between them; access to equal opportunities; peace and conflict resolution</p> <p>This theme correlates with 90 Highlights Library books.</p>	School Animals People and Places Sports Art & Culture Family & Friends Science & Nature Health & Wellness Community Fun Stories	Identity Awareness Perspective Taking Conflict Resolution Friends Family and Community Social Awareness Good Citizens

Social-Emotional Learning Themes

Identity
Awareness



Perspective
Taking



Conflict
Resolution



Friends,
Family, and
Community



Social
Awareness



Good
Citizens



Grade K	We Are Special	My Feelings	Getting Along	My Family	Kindness	Caring for Others
Grade 1	Who We Are	Our Feelings	Solving Problems	Friendship	Respecting Others	Good Neighbors
Grade 2	Alike and Different	Giving	Resolving Conflicts	Our Goals	Equality	America's Promise
Grade 3	Our Favorite Places	We Care	My Problems, My Solutions	Making a Difference	Pursuing our Dreams	Rights and Responsibilities
Grade 4	Where We Come From	Understanding Cultures	Solving Community Problems	Building Strong Bonds	Meeting Challenges	Making Ourselves Heard
Grade 5	Our Stories	The Meaning of Freedom	Making Choices	Overcoming Obstacles	Building a Better World	Keeping Freedom Alive
Grade 6	Our Dreams and Our Goals	Making Sense of Feelings	Dealing with Bullies	Forever Hopeful	Our World, Our Future	Knowledge and Freedom