

521 Tag Tutor

INTRODUCTION

The 521 tag is used when the contents of an item are appropriate for a specific audience or intellectual level. It can contain information that describes reading level, interest **age** level and interest **grade** level, as well as other special audience characteristics. Careful use of this tag can make it possible to identify materials that meet the learning needs of individual students. A record can have multiple 521 tags for material that targets various audiences such as those with a particular reading grade level, interests and/or special characteristics such as the vision impaired.

Tag may be repeated.

SOURCE OF INFORMATION

- Reviews
- Computer programs that enable an individual to determine the reading level of print material according to a specific reading level standard such as Fry , Spache and Dale Chall.

INDICATORS

There are also programs that enable an individual to determine the reading level of print material according to a specific reading level standard such as Fry , Spache and Dale Chall.

Some OPACs display the content of this tag with an introductory term that is generated as a display constant based on the first indicator value.

Reading Level:	4.5.	521	0	4 . 5 .
Interest grade level:	3-6.	521	2	3 - 6 .

The display constants for each indicator:

- Blank = Audience
- 0 = Reading grade level:
- 1 = Interest age level:
- 2 = Interest grade level:
- 3 = Special audience characteristics:
- 4 = Motivation/interest level:
- 8 = [no display constant assigned]

Interest GRADE level


INFOhio recommends a first indicator of 2 for interest GRADE level and one of the following ranges. These ranges are most often used. Adopting a standardized range provides the possibility of searching a specified range as a method of addressing the issue of locating a specific interest grade level.

- K-3
- 3-6
- 5-8
- 7-10
- 9-12

Guided Reading and Lexile levels.

INFOhio recommends the use of the first indicator of eight.

521	8	720 bLexile.
521	8	K bFountas and Pinnell Leveled Books.



The second indicator is always blank.

MultiLIS users may find it difficult to determine the indicator positions on the cataloging template. If you get an error message go back and use the left arrow key to be certain that there are two blank spaces before the first subfield.

PUNCTUATION

There is no punctuation associated with specific subfields. The 521 tag itself will always end with a period unless another mark of punctuation is present.

521	8	720 bLexile.
521	8	K bFountas and Pinnell Leveled Books.

SUBFIELDS

The delimiter and code for the first subfield 'a' may or may not display or require entry in your cataloging application.

Subfield 'a'

- Mandatory and contains the text of the target audience note.
- Subfield may be repeated.

521	3	Vision impaired a fine motor skills impaired a audio learner.
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When reading grade level and interest grade level are vastly different as for high interest / low reading level materials, it is important that the 521 tag be repeated to indicate both the reading level and the interest level.

521	0	2.4.
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521	2	3-6.
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Subfield 'b'

- Contains the name or abbreviation of the agency or entity assigning the information.
- Required when applicable.
- May NOT be repeated.

521	0	2 b Dale-Chall formula.
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521	0	1.5 b Spache formula.
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521	8	K b Fountas and Pinnell Leveled Books.
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521	8	720 b Lexile.
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Help

If you have questions or need help regarding cataloging issues, you can email the Curriculum Resource / Union Catalog Task Force chairs at crctf_chairs@infohio.org

This Tag Tutor was made possible through a LSTA grant and will be evaluated during the 2004-2005 school year. Please fill out the online evaluation survey <http://www.infohio.org/UC/TagTutors/260/260documentation.pdf> to help determine the usefulness of this approach, how it could be improved and whether more tag tutors should be developed.