

**Information Literacy Summer Summit:  
It Is Not Just What, but How Students Learn: the  
Role of Information Literacy in Today's Classroom**  
Register online at <http://www.hcesc.org/pdevent>

Legal Name \_\_\_\_\_ M.I. \_\_\_\_\_  
Home Address \_\_\_\_\_  
City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_  
Home Phone \_\_\_\_\_  
Birthdate \_\_\_\_ xx \_\_\_\_ -xx \_\_\_\_ -xxxx  
Work Email \_\_\_\_\_  
Work Phone \_\_\_\_\_  
HCESC Employee \_\_\_\_ Yes \_\_\_\_ No  
County \_\_\_\_\_ District \_\_\_\_\_  
School \_\_\_\_\_ Position \_\_\_\_\_  
Grade Level \_\_\_\_\_ Content Area \_\_\_\_\_

**Cost:** \$280.00 (Includes workshop handbook and other materials.)

**Method of Payment:**

\_\_\_ Check: Make payable to HCESC  
\_\_\_ Purchase Order: PO#  
\_\_\_ Credit Card: \_\_\_ Visa \_\_\_ MasterCard  
Name on Card: \_\_\_\_\_  
Card Number: \_\_\_\_\_  
Expiration Date: \_\_\_\_\_

**Registration Deadline:** 07/19/2005

**Send completed registration form and payment to:**

Sylvia Lasita, Professional Development  
Hamilton County Educational Service Center  
11083 Hamilton Avenue - Cincinnati, OH 45231-1499  
Phone: 513-674-4259 Fax: 513-742-5525  
Email: [lasita\\_s@hcesc.org](mailto:lasita_s@hcesc.org)

**Cancellation Policy:** Cancellations made within one week of the scheduled event may be subject to processing and event fees. No Shows will be charged for the full amount of event. If you need to make a change to your reservation or cancel an event, call Professional Development at 513-674-4259.

**Notice to all Cincinnati Public School District employees:**

CPS requires a Purchase Order (PO) to be processed prior to registering for any PD Event. Therefore, HCESC will no longer be able to confirm registrations without a valid PO number. As a convenience to you, HCESC will accept credit card information to hold your registration while you get a PO processed. HCESC must receive the Purchase Order number before the event or your credit card will be charged for the registration fee.



a research-based  
series in collaboration  
with INFOhio

# new literacies for the 21st century CLASSROOM



Join us for our Information Literacy Summer Summit. A three-day exploration, examination and extension into the understanding of 21st Century learning skills necessary for student success in a world of ever increasing global knowledge. Graduate credit is available.

## It Is Not Just What, but How Students Learn: the Role of Information Literacy in Today's Classroom

**July 26, 27, 28, 2005 (Dublin, Ohio)**

**What Participants are saying...**

"My students are the "Millennials!"

"Reading, Writing and Arithmetic is not enough to deal with 21st Century information"



## Workshop Description:

Share in presentation, discussion and hands-on activities to learn practical implementation of Information Literacy Skills for the classroom. Includes participant creation and assessment of rich lesson design.

Learning emphases include content integration, cognitive and metacognitive thinking strategies, effective use of multimedia and technology tools, and in-depth application of the important nexus between the Ohio academic content standards, Ohio technology standards and Ohio school library guidelines.

## Who should attend:

- Classroom Teachers
- School Library Staff

*Educator teams are encouraged to participate.*

## Location:

Scottish Corners Elementary School  
5950 Sells Mills Drive  
Dublin, OH 43017

## Hotel Accommodations:

Hampton Inn Dublin  
3920 Tuller Road • Dublin, Ohio 43017  
(614) 889-0573 Fax: (614) 792-6652  
<http://www.hamptoninn.com/>  
Room Cost: \$80.00 + tax  
(Please indicate name of event at time of registration)

## 1 Semester Hour from Ashland University

Graduate credit will be granted upon completion of workshop requirements and full attendance at all sessions. A representative from Ashland will be present in order to facilitate the process for those participants seeking university credit. Grades will be recorded as "S" (satisfactory) or "U" (unsatisfactory) based on the instructor's designated evaluation plan that includes assessment, attendance and participation. In the event a participant needs an A/B/C grade to be reimbursed by the district or to transfer to another institution, the participant must submit to the Ashland University representative, on the first day of the workshop, documentation within the district's negotiated agreement specifying that a letter grade must be given, or a letter from the advisor at the other university/institution requesting a letter grade.

**Important Note:** Students enrolling for graduate credit will pay an additional \$143.00 beyond the workshop fee. The \$143.00 fee is paid directly to Ashland University on the first day of class.

## Workshop Objectives:

- Explore the essential framework and interrelationship of the Ohio academic content and technology standards, and school library guidelines.
- Examine in depth the required Information Literacy skill sets for student understanding, mastery, knowledge construction and transfer.
- Create individual lessons/units that incorporate information literacy skills, technology and communication tools.
- Develop assessments that provide evidence of student learning.

## Agenda Sneak Preview:

### Day One: Defining Information Literacy and 21st Century Skills

Principles of Lesson Design for An Information Literacy Rich Classroom

Learner Preference and the New Teaching Context

The Essential Question: A First Step in Lesson Design Development

### Day Two: Role of assessment in Information Literacy Implementation

Evaluation of Higher Order Student Product

Lesson Design Development and Work Time

### Day Three: Lesson Design Development and Work Time

Critical Friend Protocol

Next Steps for Growing at home

## Presenters:

### LINDA JOHNSON-TOWLES,

HCESC Consultant for Instructional Technology and Media, works with districts to promote and develop a standards-based curriculum aligned with technology, information literacy and student inquiry for increased knowledge construction. Linda is experienced as a certified school library media specialist for grades K-12, as a facilitator of inquiry, problem/project-based learning, and as coach for formative assessment best practices.

### CONTACT INFORMATION:

phone: 513-674-4277  
fax: 513-742-8339  
email: towles\_l@hcesc.org

### TOM SHESSLER,

HCESC Consultant for Instructional Technology and Social Studies, works with districts to develop, align and assess standards-based curriculum. He is experienced as a classroom teacher, district curriculum leader and facilitator of district information literacy programs. He also works with districts to articulate vision and goals, and develop comprehensive strategic plans that improve student achievement.

### CONTACT INFORMATION:

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email: shessler\_t@hcesc.org

## What Participants are saying...

*"What appear to be the most critical [learning] components, are those things that have not been addressed or assigned to a particular discipline or subject area. Information Literacy is a common thread in all content areas."*

*"Information Literacy Skills are embedded in the Standards and do not stand alone."*

*"Information Literacy Processes are Critical for Today's Learner"*