

Information Literacy: Why, What, Where, How and Who



Register online at <http://www.hcesc.org/pdevents>

(*See the INFOhio Web site for ongoing update of dates and registration deadlines. <http://www.infohio.org>)

First Name _____ Middle Initial _____

Last Name _____

Home Address _____

City _____ State _____ Zip _____

Home Phone _____

Birthdate _____ xx - _____ xx - _____ xxxx

Work Email _____

Work Phone _____

County _____

District _____

School _____

Position _____

Grade Level _____

Content Area _____

Date Attending: _____

Cost: \$125.00

All participants will receive a workshop handbook and two books, *ALA Information Literacy Standards for Student Learning*, and Jamie McKenzie's *Beyond Technology: Questioning, Research and the Information Literate School*. *Lunch on own.

Method of Payment:

____ Check: Make payable to HCESC

____ Purchase Order: PO# _____

____ Credit Card: ____ Visa ____ MasterCard

Name on Card: _____

Card Number: _____

Expiration Date: _____

Registration is limited to 50 participants per session. A confirmation letter and map will be sent to registered attendees.

To help us prepare to meet your needs, please complete the pre-workshop survey at this address.
<http://www.hcesc.org/infolit>

Send completed registration form and payment to:

Sylvia Lasita, Professional Development
Hamilton County Educational Service Center
11083 Hamilton Avenue
Cincinnati, OH 45231-1499
Phone: 513-674-4259
Fax: 513-742-5525
Email: lasita_s@hcesc.org

Hamilton County
Educational Service Center
HCESC
Together We Make the Difference
11083 Hamilton Avenue
Cincinnati, Ohio 45231
www.hcesc.org

a research-based
series in collaboration
with INFOhio

new literacies for the 21st century CLASSROOM

In today's world, add...

- Changing Context
- + Unprecedented Acceleration of Information
- + Increasing Fragmented Information Base
- + Increased Accountability for Evidence of Student Learning
- + Emerging Technologies

= The Requisite for Integration of Information Literacy Standards in the K-12 Classroom

Module One

Information Literacy: Why, What, Where, How and Who

Statewide Delivery Now Offered

Hamilton County
Educational Service Center
HCESC
Together We Make the Difference

INFOhio
THE INFORMATION NETWORK FOR OHIO SCHOOLS

DATES AND LOCATIONS:

(See the INFOhio Web site for ongoing update of dates and registration deadlines.
<http://www.infohio.org>)

Time for All Sessions: 8:00 AM - 3:30 PM

March 11, 2005

Pallister Conference Room
Jerome Library
Bowling Green State University
Bowling Green, OH 43403

April 5, 2005

Board Room
State Library of Ohio
247 East First Ave.
Columbus, OH 43201

April 15, 2005

Central Resource Center
Centerville School District
105 Virginia Ave.
Centerville, OH 45458

May 13, 2005

Lakewood City Schools
Lakewood High School
Room 171
14100 Franklin Blvd.
Lakewood, OH 44107

June 2, 2005

The Mid-Ohio Educational Service Center
1495 West Longview Ave.
Mansfield, OH 44906

ARE YOU LEAVING YOUR STUDENTS STRANDED BETWEEN MERE FACTS AND REAL UNDERSTANDING?

The ability to locate, organize, retrieve, manipulate, protect and present information is more urgent than ever. **New Literacies for the 21st Century Classroom** is a collaboration between the Hamilton County Educational Service Center (HCESSC) and the Information Network of Ohio Schools (INFOhio). The series is designed to build capacity for teaching skills that are critical to students developing a deeper understanding of academic content standards.

ACADEMIC STANDARDS: Essential Framework for Developing Information Literacy

Ohio's standards provide a framework for teaching information literacy as an integrated process, embedded in academic content standards. Students learn to manage their own learning and increase recall of the academic content at the same time. Workshop attendees will explore these critical links across all content areas and all grade levels.

INFORMATION LITERACY: Key to Unlocking the Power of Academic Standards

Complex analytical skills are as necessary for 21st Century students as the basic skills of reading, writing and mathematics. Technological advances bring unprecedented volumes of information to student desktops, but how aware are they of how to use it and how to communicate their understanding to others? Ohio's content standards, technology standards and library guidelines all address information literacy skills as the key to bringing it all together and engaging students in deeper thinking.

Designed and Printed by HCESSC's
Graphic Design and Printing Department

INFORMATION LITERACY:

An Overview

Why, What, Where, How and Who

The first workshop in the series, is now available across the state. (*See the INFOhio Web site for ongoing update of dates and registration deadlines.

<http://www.infohio.org>)

Workshop Components

Why..... Information Literacy is critical for 21st century learners

What..... is Information Literacy

Where... Information Literacy is embedded in Ohio Academic Content Standards

How..... Information Literacy is developed

Who..... is responsible for developing Information Literacy

WORKSHOP OBJECTIVES:

- Develop a common understanding for the concept of Information Literacy and learn the importance of these skills in curricula and in the lives of students.
- Foster an understanding for how Ohio academic content standards and school library guidelines create an essential foundation for learning.
- Introduce multiple elements of the 21st Century Literacies.
- Advance collaborative efforts within school communities to foster the habits of heart and mind that result in Information Literacy.

WHO SHOULD ATTEND:

- Classroom teachers
- School library staff
- District and Building administrators
- Curriculum Leaders

Both educator teams and individuals are invited to attend.

6 CONTACT HOURS AWARDED

To receive the approved number of contact hours through Hamilton County Educational Service Center, participants must complete Module One. Final approval of the Certificate of Participation will be determined by the Local Professional Development Committee (LPDC).

PRESENTERS:

LINDA JOHNSON-TOWLES,

HCESSC Consultant for Instructional Technology and Media, works with districts to promote and develop a standards-based curriculum aligned with technology, information literacy and student inquiry for increased knowledge construction. Linda is experienced as a certified school library media specialist for grades K-12, and as a facilitator of inquiry, problem-based learning.

CONTACT INFORMATION:

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email: towles_l@hccesc.org

TOM SHESSLER,

HCESSC Consultant for Instructional Technology and Social Studies, works with districts to develop, align and assess standards-based curriculum. He is experienced as a classroom teacher, district curriculum leader and facilitator of district information literacy programs. He also works with districts to articulate vision and goals, and develop comprehensive strategic plans that improve student achievement.

CONTACT INFORMATION:

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email: shessler_t@hccesc.org

ANN TEPE,

Special Projects Coordinator for INFOhio, the PK-12 information network for Ohio schools, and the INFOhio Coordinator for the Hamilton/Clermont Cooperative Association. Ann is an experienced teacher, library media specialist and author who speaks regularly on information literacy and electronic resources. She is also the project director for the Ohio research study "Student Learning Through Ohio School Libraries, 2003."

CONTACT INFORMATION:

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WHAT'S COMING!

New Literacies for the 21st Century Classroom

A Research-Based Series
in Collaboration with INFOhio

Summer Summit July 26, 27 and 28, 2005 Dublin, Ohio

Explore, Examine, and Extend Understanding for the Importance of Information Literacy in a World of Ever Increasing Global Knowledge.

Join colleagues for a three day college credit seminar exploring:

- Critical & Creative Thinking-Based Learning: Habits of Mind and Heart
- Essential Questioning: Construction of Knowledge
- Media Literacy: Communication of Messages
- Visual Literacy: Grammar of Images and Symbols
- Information Acquisition: Strategies for Access and Inquiry
- Research Process: Designing Student Work
- Assessment for the New Literacies: Measuring Impact of Communications

Participants will leave with new insights and strategies for immediate classroom application.

Look for details on the INFOhio Web site beginning in March, 2005 <http://www.infohio.org>

Students Prepared! A generation of information literate citizens-America's most valuable resource.