

Fall/Back to School ITC meeting activities

- Sirsi overviews
- Job duty reassignments
- Vendor presentation
- Web 2.0
- Look at INFOhio Toolkit
- Manza Picture Book Museum presentation
- Reports training
- SchoolRooms presentation (school with own room)
- Book talks from KSU/public library for secondary schools
- Book sharing
- Holds Policies
- New Cat
- I2
- 10 minute appointments with ITC provider for each school to discuss needs
- Changes to INFOhio databases

Regular Business

- Nominated and elected new Chair Elect to serve as Chair-elect from October, 2009 to June 30, 2010. Chair-elect becomes Chair July 1, 2010-June 30, 2011.
 - Diana Kiehl
- Nominated and elected Secretary to serve from October 2009-June 2010
 - Karon Lippincott

INFOhio Resources Update

- CAT 2.0 Discussion

Go Further with INFOhio: Preparing 21st Century Ohio Learners for Success

- Ohio is going to sign on to the Partnership for 21st Century Skills
<http://www.21stcenturyskills.org/>
 - Cognitive Generated Instruction (CGI)—learner is taking the lead, use essential questions & understands to create a path for learning
 - INFOhio will have a new interactive website! may be live by 01/01/10
 - Will have pop up definitions in glossary
 - Will index INFOhio databases with 21st Century Learning Skills
 - Revision Page for OH standards...go to <http://www.ode.state.oh.us/> and type in "Academic Content Standards Revisions" in the search box Sample is here:
<http://education.ohio.gov/GD/DocumentManagement/DocumentDownload.aspx?DocumentID=70098> (page 33 of 33)
 - Their focus is: Research, Critical Thinking, Collaboration, Problem Solving, Creativity and Innovation, Communication/Collaboration, Metacognition
 - INFOhio is building a series of videos that overview each database---possibly for User's Council to take to ITC to share...will distribute to Area Media Centers also

- 21 Things for 21st Century Learning
 - Will be an interactive, online “how to” site for persons interested in 21st century skills. Will be linked through the 21st Century INFOhio page.
 - Every activity will culminate with a blog comment (e.g., how will you use this in your classroom/position, etc.)
 - Suggestions:
 - Session(s) at eTech
 - Connections with Power Standards...work with administrators to incorporate
 - Publicize with IPDP committees
 - Correlate to align with HQT requirements
 - Work with ESC’s to promote to area schools
 - New Master Teacher requirements focuses on Assessment, is there a way to tie a piece in for teachers? Something to turn in to show what you did...an assessment tool
 - Create a version for students or in-class use
 - Use ITC mail distribution lists to advertise
 - Put on OELMA website
 - Use with mentoring programs
 - Use subject specific conferences to promote
 - OEA, OFT
 - Categorize or chunk or give semblance of order...to focus on “x” complete these tasks...
 - Superintendents’ meetings via ITC, etc.

- Go Further and Achieve More
 - all created to promote INFOhio...it has value for teachers, students, families
 - create awareness to get those materials used
 - created new partnerships—ESCs
 - Objectives
 - To increase student awareness of reading resources & research tools available to all schools in OH through INFOhio and their school libraries. Target grades 4-12
 - To encourage all students across the state to Go Further with their classroom research and learn more with INFOhio resources. Target grades 4-12
 - To bring school libraries alive with excitement that a national athlete is encouraging all students that school libraries and reading are COOL. Target grades 4-12
 - What kinds of activities can be used for this? What will this program/competition look like?
 - Suggestion: have students create the same types of products you are looking to do with the “star”

Final priorities for CAT 2.0 under consideration by Jean Banks, Technical Services.

- Reviewed the CAT 2.0 process and product. Completed ballot.
- Areas of input included:
 - Development cycle
 - Ability for students to post book reviews--per district \$120 per building...worth investigating how?
 - Customize visual A-Z search buttons
 - Item statuses for display
 - KEEP/REMOVE function
 - Visual Search filter
 - Lexile Search process
 - Readability of navigation bar
 - Call No. prominence in result list
 - Emphasis of multiple buildings
 - Message box on email "keep list"
 - Add patron name to My Account
 - "Have You Read" implementation
 - link to other OPACs within geographic area

The IMPORTANCE of INFOhio

- Progress Report is in final draft form...our copy is under one last revision
- Budget
 - We were left IN the budget!!!
 - But there was a 39% cut, ITCs were cut in half
 - Lima Staff was reduced to 35 hours/week
 - SIRS was eliminated
 - EBSCO cut back but retained with federal dollars
 - More budget cuts might be likely...won't know until January

SING INFOhio PRAISES!!!!—Assignment to give to ITC family

- **Show someone in your district how you use INFOhio everyday**
 - Superintendent—how it is cost effective
 - School Board—what it means to students and teachers
 - Parents—how INFOhio helps prepare kids for college (and 21st century)
- **Thank someone at state level for INFOhio continuation in the new state budget. Tell them: WRITE LETTER TO STATE BOARD OF ED, LEGISLATOR, ETC**
 - How K-12 is proud of their network which is research based, data driven, grassroots built and maintained
 - How INFOhio provides equity to all students, all teachers, all parents, all schools
 - How INFOhio provides the best economical value for a state program
 - How INFOhio provides the best tools and resources for preparing students for the 21st century
 - How INFOhio provides best homework help to parents
 - Let them know over 400 schools are automated as a result of INFOhio efforts and grants
- **Invite your local legislators to your library to learn more about the benefits of INFOhio for student learning in our 21st century schools**
- Use this site for helpful advocacy info:
 - <http://www.infohio.org/LibraryStaff/LAP2009/Intro2009.html>
 - scroll half way down for talking points, addresses, AASL crisis toolkit



How to show that we are mourning the loss of SIRS and have a need to continue & increase support of INFOhio

- discuss that losing SIRS doesn't just impact one school or group of kids, it impacts ALL k-6 students who are now doing without the only age centered periodical resource they had
- send out a sample message to send to legislators...cut & paste into a letter or email
 - include state board of education addresses as well as legislator addresses
- share the info with our superintendent or curriculum directors who have a larger circle of connection and influence...give them some info to take with them to meetings
- contact NPR to add to the EBSCO ads...used in your school libraries as a part of INFOhio (like W.Va did)
- create a district report on libraries to give to superintendents...text, ppt, smartboard notebook, etc. In a form that the sup. can use in their own presentation
- one library actually cut out the infohio buttons and pasted them on toothpicks, inserted on cupcakes as favors for a brief presentation
- gather data and comments from college libraries on students with INFOhio exposure and their adjustment to college as opposed to without
- send note of recognition to Legislature that current seniors (gr. 12) have never been in school without INFOhio
- can we be provided with a list of facts and figures to use as ammunition
- compare what we have against other states

Next meeting—February 1, 2009 from 2:00-4:00 at the eTech conference.