

# Ohio Standard Identifier Code (OSIC)

## Yyyyy.Ccc.Snn.Ggg-gg.Bb.Lgg.Inn

### Example

To identify the following structure from the 2002 Mathematics standards:

Standard: Number, Number Sense and Operations Standard (standard #1)  
 Benchmark: Grade K-2, Benchmark B ("Recognize, classify, compare, and order whole numbers")  
 Grade Level: Grade 1  
 Indicator: 4. Count forward to 100, count backward from 100, and count forward or backward starting at any number between 1 and 100.

The identifier would be:

**Y2002.CMA.S01.GKG-02.BB.L01.I04**

### Identifier Component Structure

**Y**yyyy Year the standards were released via XML  
**C**cc Academic Content Area Abbreviation  
**S**nn Standard number  
**G**gg-gg Grade-level band.  
**B**b Benchmark Identifier, a single character  
**L**gg Grade Level of this indicator within the grade-level band  
**I**nn Indicator number

<b>"cc" - Content Area Abbreviations</b>	<b>"gg" - Grade Level Abbreviations</b>
FL Foreign Language	PK Prekindergarten
TE Technology	KG Kindergarten
ER English Language Arts - Reading	01 First grade
EW English Language Arts - Writing	02 Second Grade
MA Mathematics	03 Third Grade
SC Science	04 Fourth Grade
SS Social Science	05 Fifth Grade
AT Arts - Drama/Theater	06 Sixth Grade
AD Arts - Dance	07 Seventh Grade
AM Arts - Music	..
AV Arts - Visual Arts	12 Twelfth Grade
LB Library	

<b>"b" - Benchmark Identifier</b>	<b>"nn" - Numbers</b>
A single character "A" to "Z" identifying the benchmark within the grade level band.	All number should be two digits. Numbers 1 through 9 should always be "01", "02"... "09".

**Version 1.3 - Subject to Revision**

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Ohio Department of Education / Ohio SchoolNet Commission