

Goal #1: Ensure continued and equitable access to information and learning resources for all Ohio PreK-12 students, educators and parents in support of Ohio's Academic Content Standards.

- We expanded our efforts to inform students, parents and educators about INFOhio's Core Collection of Electronic Resources. Strategies employed include Web-based materials to learn how to best use Core Collection resources, in-service materials to develop educator awareness and search capabilities, and an effective procedure to distribute home access username/password information to eligible audiences.
- We continued our support for Ohio Area Media Centers Digital Video Collection by promoting the programs as a component of our Core Collection of Electronic Resources. In addition, bibliographic records that provide links to teachers' guides and Web content are maintained in our Curriculum Resource Catalog. Despite limitations in funding, more than 50 full length videos have been added to the Digital Video Collection since the beginning of last school year. These include videos from the National Underground Railroad Freedom Center and the Ohio Farm Bureau.
- We conducted a grass roots process of collecting, testing and selecting enhancements for the online public access catalog that is a component of our integrated library automation software. The effort involved building library staff, their patrons, ITC support staff and INFOhio Central technical support personnel. The online catalog for upper grade levels, known as CAT 2.0 was implemented in the fall of 2009 and enhanced in the winter of 2010 to respond to the needs of the users. The new features include recommended reading lists, best sellers lists, the ability to place holds through the OPAC and Web 2.0 capabilities like the ChiliFresh Review Engine. The same grass roots efforts are being utilized as CAT 2.0 Jr. is being developed for the lower grade levels.
- We participated on the Ohio English Language Arts Standards revision committee so that we can ensure we will continue to offer the right resources for Ohio's Pre-K12 Community as the new standards are made available.

Goal #2: Help all students and teachers access the right content, in the right format, at the right time to meet learning and teaching needs through professional selected resources.

- We continue to provide a solid core collection of electronic resources, available to all of Ohio's PreK-12 community. A series of state-mandated cuts forced INFOhio to alter the core collection of electronic resources, but with our colleagues on the Libraries Connect Ohio Committee, we made every effort to minimize the impact of the changes.
- We implemented World Book's new World Book Student interface that provides many new tools for students like the interactive timeline. We also implemented a new World Book Spanish Encyclopedia: *Hispanica Saber Gran Enciclopedia Hispanica*.
- We promoted the new "Job & Career Accelerator" from LearningExpress Library and the new eBooks they have available. We also made an effort to prepare users for the revised interface for the resource.
- We made the Mobile Search interface of EBSCOhost available to our users so those with web-capable mobile devices can access the resource more efficiently.
- We migrated and rebuilt the Curriculum Resource Catalog (CRC); we made available to all INFOhio automated libraries through SmartPort; and we delivered updated Catalog Formats statewide.
- We implemented the SirsiDynix StaffWeb Client, which is a web-based for the library automation software.
- We changed the format of streaming videos to an Adobe Flash format, which is more readily supported by the various web browsers than the previously utilized video format.

Goal #3: Institute an efficient and effective delivery model for accessing needed 21st century learning tools to help students acquire 21st century skills.

- We implemented significant enhancements to INFOhio's Research Project Calculator by improving the aspects used by students. In addition, the educator support materials were greatly expanded, giving classroom teachers and library staff a variety of new tools to introduce and develop the research process among their students.
- We produced a video, "21st Century Tools and Electronic Resources for Students, Teachers and Parents," that can be streamed or downloaded for classroom presentations and individual exploration. The video was created in partnership with the Montgomery County

ESC and distributed to all ESCs. The video is segmented, with sections that introduce specific Core Collection resources and the Research Project Calculator. These videos also include closed captioning for those who are hearing impaired.

- We developed INFOhio's 21st Century Learning Commons to foster Ohio educators' awareness and competency for Web 2.0 tools and teaching strategies. Most of the 21 Learning Commons modules relates to some aspect of our Core Collection, thereby enhancing the use of these resources in a Web 2.0 learning environment.
- We continue to support Ohio's use of Internet2 by providing in-service opportunities for Ohio educators and technical support personnel. In addition, we promote the use of Internet2 curriculum opportunities through our Web site and other communications tools.
- We are taking a lead role in fostering a smooth transition for Ohio's secondary students to their academic careers. INFOhio coordinates the 12-13 Transition Task Force with our higher education colleagues and OhioLINK. Together, the INFOhio and OhioLINK Special Task Force has published "Preparing 21st Century Ohio Learners for Success: The Role of Information Literacy and Libraries," a report that includes a list of goals and action steps for transitioning students from high school to college. INFOhio's Web site has collected various resources for students, classroom teachers and school librarians to help accomplish our goals. Now that Ohio has joined the Partnership for 21st Century Skills and has been designated a Leadership State, our efforts continue to build awareness and expertise in this critical area.
- We implemented the transition plan by conducting two surveys 1) Skills Audit Survey and 2) Core Collection Needs with over 1,000 responses returned for each; added teacher content to the Research Project Calculator; and participated in state and regional meetings between school and academic librarians on this topic.

Goal #4: Advocate 21st century learning skills to enable all Ohio PreK-12 students to be information and media literate reaching their full potential to learn, work and be active participants in the 21st century knowledge base.

- We worked with ChiliFresh to make certain that the new CAT 2.0 Online Catalog will support the ChiliFresh Review Engine. ChiliFresh allows library patrons to write and share their own book reviews which appear in the school library OPAC.
- We incorporated the searching of the online catalog, even to the library level, directly into SchoolRooms. Several school districts have taken advantage of special negotiated pricing of SchoolRooms for INFOhio libraries. We have also developed a feature within the resource that features the National Underground Railroad Freedom Center.
- We developed an INFOhio Contact Database to allow us to contact administrators, curriculum coordinators, and other school district personnel and promote 21st century learning skills through the use of INFOhio resources.

- We promoted a series of IVDL sessions and webinars conducted by INFOhio Providers and INFOhio staff. The sessions covered a wide variety of topics and provided professional development opportunities for ITC staff, library media specialists, and other school staff.

Goal #5: Strengthen strategic partnerships which support common statewide programs and initiatives for educational technology and school libraries.

In addition to the efforts previously noted in this document:

- We were recently recognized through an Ohio Senate resolution for our First Two Decades of Service to Ohio's PreK-12 Students, Parents and Educators.
- We continue to have a presence at statewide educational and technology conferences, including the OELMA Conference 2009: Educating 21st Century Leaders and 2010 Ohio Educational Technology Conference (eTech Conference).
- INFOhio continues to serve on the Board of Trustees for OHIONET and collaborated with their staff to publicize the 2010 Electronic Resources Preview.
- We moved to a new facility that has physically put us in close proximity with several other educational organizations – Board of Regents, eTech, OhioLINK, Ohio Learning Network. We anticipate that this will further strengthen our partnerships with these organizations.
- We continue to advocate for school library media specialists in conjunction with OELMA. This includes a presentation with OELMA to State Library Board, and attending the 21st century partnership dinner sponsored by OEA and featuring the Executive Director of the national organization on behalf of OELMA.
- We are working with the Instructional Technology Services of Central Ohio (ITSCO) on an LSTA funded Literature Lounge Project. Content developed through this project will be accessible through the ITSCO Web site, Ohio on iTunes U and INFOhio's online catalogs.
- We continue to have a presence nationally through our participation in the American Association of School Librarians and served on the national writing team for new program guidelines; membership in the International Coalition of Library Consortia (ICOLC) group, as well as our recent contribution to the Florida Study on Library Automation.