

## E-book discussion:

### E-Readers being used:

Laptop (1 to 1 program) 3  
Sony 2  
iPod 4  
iPad 3  
mp3 5  
Nook 7

Kindle 1  
Phones 3

Issues: authors are signing up with certain sellers and not others

### E-Book selection

-Gutenberg project  
-net library  
-Follett 4  
-Google Chrome?!  
-Gale Virtual Library  
-World Book

Barnes & Noble (Cinti) came into school to teach teachers and librarians how to use.

## Introductions

UC Representative List-page 2

Business of the Users Council

Preparing for elections—Need Chair Elect in October....**could it be you????!**

Notes

- Will be moving to INFOhio Learning Commons Knowledge Building Community (KBC)

## State of the State

- FY12 Funding and Legislative Needs
  - Did not slip below 10% cut
  - \$1,400,000 Line Item 426
    - Bulk of monies spent on ITC Subsidy Payment (local tech support)
    - For each school to buy individually would cost \$19.90/student (fy2010)
- Strategic Direction and Partnerships
  - What do you think is the most important thing INFOhio and UC should emphasize next school year?
    - Single interface
    - What skills are missing at college level, how will that be affected if funding for schools is cut?
    - CORE curriculum and integration of library skills and how INFOhio db fit in
    - INFOhio does help level the playing field but other resources and funding are needed
      - Or...give INFOhio more \$\$ so it is the full suite of resources needed
    - How libraries support 21<sup>st</sup> century learning styles and support whole school
  - Ohio K12 Content Providers—held statewide meeting
  - INFOhio & Ohio Historical Society helping create 4<sup>th</sup> grade Ohio History e-textbook
  - ITSCO Lit Lounge—continuing to grow
- End user survey results and Shared Services Redesign
  - 24 superintendents
  - 48 principals
  - 461 LMS
  - 272 other library staff
  - 921 teachers
  - 82 Tech coordinators
  - 24 Curric. Coord.
  - 222 districts!
  - Results:
    - Free statewide access to INFOhio's Core is essential
      - 75% cannot afford any other resources
      - 24% might be able to subscribe to 1 or 2
      - 1% could buy whole collection standalone
  - Shared Services ReDesign
    - New Regional Model
      - Integration and consolidation of regional ESCs
      - Not yet decided what new model looks like
      - Centers will be given that authority to work with local govt entities as well as school districts
- Loss of School Library Positions and Role of State Library
  - Drastic reductions are taking place
  - Info lit and 21st century skills training for students are being curtailed or eliminated

- Impacts preparation for post-secondary education and workplace
- Valuable district assets managed through library media centers are being placed in jeopardy of being neglected, misused or lost.
- ODE/Standards update and model curriculum
  - HB 153 is trying to eliminate term “21st century skills”
  - Become familiar with:
    - Common Core Stds. (Eng/La, Math)
    - Revised standards (sci & soc. st.)
    - Model Curricula for each
  - Assure that all students have access to high quality instruction and challenging curriculum
  - Develop support structures for struggling students
    - Universal Design Learning (UDL)
    - Response to Intervention (RTI)
  - Watch for new opportunities and resources
  - Be skeptical of easy alignment and quick fixes
  - Goals for 2011-12
    - Build awareness of “new” standards
    - Intro model curricula
    - Conduct crosswalk activities
    - Initiate curriculum mapping activities
    - Initiate **formative instruction PD**
    - Begin using new stds in k-2 and 11-12 (k-2 is first group to take new assessments)
  - It’s all about INSTRUCTION
    - Focus on instructional gap, not learning gap
  - College and Career Readiness
    - = being qualified for placement into a degree granting post-secondary education **without remediation**
      - Less than 50% of Ohio students are NOT ready for post-secondary in Number & Quantity, Functions, Stats & Probability, Algebra, Geometry, Literacy in Literature
  - Standards Reflect
    - Features
      - Fewer, clearer and higher
      - Internationally benchmarked
      - Aligned to model curricula
    - New Focus
      - College and career readiness
      - Content & skills
      - Coherence, focus & rigor
  - INFOhio and Hamilton County ESC Scope and Sequence Work
    - Creation of an electronically published scope and sequence to articulate the K-12 scaffolding of the 21st century skills and College and Career Readiness Stds that relate to research and inquiry by addressing info lit, media lit, and research skills
    - [www.ala.org/aasl](http://www.ala.org/aasl) has created a crosswalk between the ALA standards and the LA Common Core standards  
<http://www.ala.org/ala/mgrps/divs/aasl/guidelinesandstandards/commoncorecrosswalk/index.cfm>
  - DIALOGUE Model @ <http://learningcommons.infohio.org>

**CHECK POWERPOINT FOR SPECIFIC POINTS ABOUT EACH CONTENT AREA**

- When looking at CORE and REVISIONS pay attention to appendixes
- What can be done to support English/LA Core now?
  - **Prove your usefulness with providing informational text for critical reading and analysis**
    - EBSCO!!!!!!
    - World Book!!!!
    - Etc.

FIND Common Core and Revised Standards at <http://www.ode.state.oh.us> & <http://www.corestandards.org>

**FY 12 Initiatives**

- Database additions
  - Early World of Learning (World Book)

- Narrated stories, interactive games, themes (shapes, numbers, colors, opposites, etc), leveled reading practice, Lexile framework for reading
    - For teachers: discussion question, mini lessons, thematic connections, and more
  - Mango Languages
    - Online foreign language learning system
    - Teaches practical conversation and cultural awareness
    - 15 ELL (ESL) packages
    - One year pilot
  - Ancestry Library Edition (ProQuest)
    - Census data 1790 -1930
    - Vital records, Soc. Sec. death index, birth, marriage and death records (back to 1800s)
    - Immigration records, passenger lists
    - Military records: colonial era to Vietnam, WWI & WWII draft cards, POW and casualty records
    - In-school access only, restricted by IP address registered with INFOhio
    - No Home Access
    - One year pilot
- E-book project
  - Database framework and procedures crated to assist cataloging efforts
  - Several hundred titles
    - Public domain e-books (INFOhio has permission to share freely)
    - Works of high quality that meet selection criteria of schools
      - ODE exemplar text
      - On school recommended/required reading list (Please let INFOhio know)
      - Work is on ALA "Best Books for College Bound"
      - Review or literary article in authoritative journal recommends for k-12
      - Work is approved by UC review group
    - Works in print compatible formats only
    - Eventually works will be sorted by reading level...work in development
  - Access—Aug.1
  - No separate interface. Available via Discovery Portal and CAT (simple search)
  - No cost to INFOhio automated schools (b/c you have DP and CAT)
  - Will be available as subscription to non INFOhio automated schools
    - \$500 per district with ADM <2500
    - \$.20 per ADM for districts >2500
  - **Request ITC to enable availability of e-book and DVC collections for searching in CAT**
    - When enabled, patrons will have to specifically choose to search DVC and e-books (so as to not overload the servers)
    - When enabled, there will be an e-book/DVC display area with thumbnail results
- Personal Learning Networks/KBC/podcast
  - Knowledge Building Center (KBC) now part of Learning Commons site
  - Follow us! @ twitter ☺ [www.twitter.com/infohio](http://www.twitter.com/infohio)
  - Podcasts: INFOhio/ODE/HCESC [podcast](#)
- Digital Video Collection upgrade
  - New interface!
  - iPad compatible
  - Closed Captioning available
- Webinar ideas
  - **Know anyone you'd like to see in a webinar?**
- Student portal—in development
  - Merge all INFOhio resources into one location

Voted and approved 6/15 by UC

Discovery Portal & e-books pricing

#### Idea Share

- DIALOGUE model and professional development (look for Prezi presentation)
  - [http://learningcommons.infohio.org/index.php?option=com\\_content&view=article&id=298&Itemid=132](http://learningcommons.infohio.org/index.php?option=com_content&view=article&id=298&Itemid=132)
  - INFOhio tent cards
  - Questions from the UC
    - Betsey Lee: is there a way to post something individual per student from SirsiDynix to ITC's grade book.
      - Use StaffWeb for secretaries to go in and mark bills paid
        - StaffWeb can be customized to show only what you want to know, tell ITC what you need

Karon Lippincott  
Ellen Williams

### **Reports to help library with merge**

- List titles from multiple libraries with number of copies for each title
- List titles duplicated in different libraries
- List titles that are unique to a library
- Report MUST be emailed
- Released this summer

### **Webinar for February (“eTech”) meeting**

- Tabled for discussion in October, and survey monkey survey

### **Group Work**

**broke into small groups for discussion on one of three topics:**

- E-book selection policy
- Student Portal
- Library staff Web page

### **Groups report back**

- E-book selection policy
  - What’s being selected, deleted, put on hold, etc.
- Student Portal
  - Available whenever it’s ready...no artificial deadline. Roll out when done. Don’t hold it back for a “good date.”
  - Content arrangement discussed at each level
    - Pull together groups for intensive review of content
- Library staff Web page
  - Looked at [www.infohio.org](http://www.infohio.org) Library Staff portion
  - Need for more visuals—either bullets, icons, etc.
  - More consistent with student page layout
  - Would love more feedback...email Diane

**Evaluation—**<http://www.surveymonkey.com/s/JuneUC>

**\*\*\*\*NOTE: October meeting information\*\*\*\***

**Date: October 12, 2011**

**Time: 12:00-4:00 pm**

**Location: State Library**