

OELMA Conference, 2009

*It Takes a Village: Educating 21<sup>st</sup> Century Students for College Success*

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### Ohio Colleges and Universities with Outreach to High School Students

Bowling Green State University

<http://www.bgsu.edu/colleges/library/assistance/page40250.html>

Case Western Reserve University

<http://library.case.edu/ksl/services/libraryservices/outreach/index.html>

Cleveland State University

<http://library.csuohio.edu/information/visits.html>

Defiance College

<http://library.defiance.edu/visitors.html>

Kent State University

<http://www.library.kent.edu/page/10973>

Miami University

[http://www.lib.muohio.edu/more\\_about/tours.html](http://www.lib.muohio.edu/more_about/tours.html)

Ohio University

<http://www.library.ohiou.edu/inst/publicschools.html>

Shawnee State University - borrowing privileges only

<http://www.shawnee.edu/off/cml/clarklibinfo/hsstudents.html>

Walsh University

Shirley Lewis 330.490.7187 [slewis@walsh.edu](mailto:slewis@walsh.edu)

Assistant Librarian, Instruction Librarian, Public Services, Reference

Wright State University

[http://www.libraries.wright.edu/services/high\\_school.html](http://www.libraries.wright.edu/services/high_school.html)

Xavier University

<http://www.xavier.edu/library/education/index.cfm>

### Don't see a college from your area? Start with nearby academic libraries

- Visit their library web pages
  - Look for a First Year Experience Librarian or High School Liaison
  - Buzz words: High School Outreach, Outreach, Community Services, Instruction, Services, Visitors
- In general, public institutions offer more services
- Nothing on the website? Call or email! Most academic libraries will be eager to work with you.

AASL Standards	ACRL Standards
<b>S1.</b> Access information efficiently & effectively <b>Indicator 1.</b> Defines & articulates the need for information	<b>S2.</b> Access needed information effectively & efficiently <b>S1.</b> Determines the nature & extent of the information needed
<b>S2.</b> Evaluate information critically & competently	<b>S3.</b> Evaluate information & its sources critically
<b>S3.</b> Use Information accurately & creatively	<b>S4. Indicator 1.</b> Applies new and prior information to the planning & creation of a particular product or performance
<b>S4.</b> Pursues information related to personal interests	
<b>S5.</b> Appreciates literature and other creative expressions of information	
<b>S6.</b> Independent learner is information literate & strives for excellence in information seeking & knowledge generation	<b>S2. Indicator 1.</b> selects the most appropriate investigative methods or information retrieval systems for accessing the needed information <b>S2. Indicator 2.</b> constructs and implements effectively-designed search strategies
<b>S.7</b> Recognizes the importance of information to a democratic society	<b>S3. Indicator 5.</b> Determines whether new knowledge has an impact on the individual's value system & takes steps to reconcile differences
<b>S8.</b> Practice ethical behaviors in regard to information & information technology.	<b>S5.</b> Understand many of the economic, legal & social issues surrounding the use of information & accesses , uses information ethically and legally
<b>S9</b> Participates effectively in groups to pursue & generate information.	<b>S4.</b> Individually or as a member of a group, uses information effectively to accomplish a specific purpose.

### A Few Good Things

A good book . . . *Educator's Guide to Information Literacy: What Every High School Senior Needs to Know*

A good article . . . . *High School to University: What Skills do Students Need?* Eileen Daniel <http://www.eric.ed.gov>

A good website . . . <http://www.ala.org/ala/mgrps/divs/aasl/guidelinesandstandards/bestlist/bestwebsites.cfm>

Good research . . . from Megan Oakleaf <http://meganoakleaf.info/presentations.html>

### Some Things First Year College Students Need to Know About College Libraries

- Librarians are there to help students - just ask!
- College libraries are much larger
- Library of Congress Classification System
- You will need your college ID
- Resources are Internet accessible 24/7
- Workshops are offered to help students
- Fiction books are not arranged alphabetically by the author's last name
- College professors assume that students know how to use the library and its resources for research
- *Sports Illustrated* and *Cosmopolitan* are not scholarly resources
- Not everything is on the Internet

## Essential Information Literacy Skills for First Year College Students

- Planning and the research process
- Brainstorming keywords
- Constructing search statements (AND, OR, NOT)
- Searching the online catalog
- Reading a citation (book vs. journal)
- Locating a variety of sources/formats
- Recognizing plagiarism and understanding copyright basics
- Using a research databases
- Distinguishing between popular and scholarly periodicals
- Evaluating sources - print, electronic, websites, etc.
- Recognizing different citation styles - MLA and APA

## Visit an Academic Library

- Contact the academic library well in advance
- Ask about services/resources the academic library provides to high school students
- Inquire about the most convenient time to schedule the visit
- Be aware of the academic library's policies and limitations
- Come with a clear purpose and express that purpose to the hosting librarian
- Provide the academic librarian with a copy of the assignment and discuss the students' needs
- Borrowing privileges - Will students really use them?
- Prepare students for the visit
- Student should bring supplies - pen, notebooks, assignments, flash drives, money for copiers/printing
- Plan things like parking and lunch ahead of time
- Consider spending the day on campus (Contact Admissions or Marketing Department for ideas)

## Ideas

- Begin early - teach a love of reading and libraries
- Lesson plans that address both AASL and ACRL standards
- Collaborate with faculty to incorporate information literacy standards into research assignments and the curriculum
- Help students understand how an academic library differs from a school media center
- Take a virtual fieldtrip to an academic library - try out the catalog and other accessible resources
- Make students aware of college professors' expectations
- Use the resource available at Kent State's *Transitioning to College* web pages
- Utilize online resources - many colleges offer online tutorials, help guides, pathfinders, and research tools that are freely accessible via the Internet
- Do your homework - look for articles, books, websites, etc. on the topic
- Contact an academic library by phone or email
- Information literacy in-service for faculty
- Information literacy fair
- Poster session for student research projects
- Host an annual meeting for school library media specialists and academic librarians
- Guest speakers for faculty or parents
- Common reading program/book club
- College preparation program
- Create an information literacy blog for school
- Conduct teacher workshops